

CATHERINE KITTELSON BACON

EDUCATION

- 1980 M.A., Communication Disorders
University of Minnesota, Minneapolis
- 1978 B.A., Speech and Hearing Sciences
University of California, Santa Barbara

CERTIFICATION

- 1981 American Speech-Language Hearing Certificate of Clinical Competence,
Speech Language Pathology

PROFESSIONAL EXPERIENCE

- 1992-
present Clinical Associate Professor/Faculty Research Associate
Infant Child Research Program
Department of Speech and Hearing Science
Arizona State University
Tempe, Arizona
- 1986-1988 Speech-Language Pathologist
Early Identification and Intervention
Bill Wilkerson Hearing and Speech Center
Nashville, Tennessee
- Clinical Instructor
Vanderbilt University
Nashville, Tennessee
- 1985-1986 Research Assistant/Speech Pathologist
Boys Town National Institute for Communication Disorders
Omaha, Nebraska
- 1982-1984 Speech-Language Pathologist
Cleft Palate Research Project
University of Minnesota
Minneapolis, Minnesota
- Speech-Language Pathologist
Dowling School for Crippled Children
Minneapolis Public Schools
Minneapolis, Minnesota

PAPERS AND PRESENTATIONS

Wilcox, M. J. Bacon, C.K., Greer, D.C., Milbourne, S. and Campbell, P.H. (2006). Implementation of best practices for assistive technology in early intervention. Poster to be presented at the American Speech Language and Hearing Association convention. Miami Beach, FL.

Wilcox, M. J. Garland, M., Bacon, C.K., Capone, A. and Medina, A. (2006). Improving language and early literacy skills in Head Start preschoolers. Poster to be presented at the American Speech Language and Hearing Association convention. Miami Beach, FL.

Bacon, C. K. and Brown, J. (2005). Speech and language intervention for young children. Invited workshop presented at DILKOM Education, Research and Training Center for Speech and Language Disorders, Anadolu University Eskişehir, Turkey.

Greer, D.C., Wilcox, M. J., Bacon, C.K. and Campbell, P.H. (2006). Tots N Tech Research Institute: Findings and Ongoing Work. Poster presented at the Pac Rim Conference on Disabilities, Hawaii.

Bacon, C.K., Wilcox, M. J. and Greer D.C. (2005). Evidence-based early language intervention: Caregiver verbal responsivity training. Seminar presented at the American Speech Language and Hearing Association convention. San Diego.

Wilcox, M. J. Bacon, C.K., and Greer D.C. (2005). Assistive technology in early intervention: Use, policy, & decision-making practices. Poster presented at the American Speech Language and Hearing Association convention. San Diego.

Bacon, C.K. and Wilcox, M. J. (2005). Developmental language delay in infancy and early childhood. In G. H. Shames & N.B. Anderson (Eds.), *Human communication disorders: An introduction (7th ed.)*. Boston: Allyn & Bacon.

Weintraub, H. L., Aier, D.J., Wilcox, M.J., Bacon, C.K. Brown, J.C. and Greer, D.C. (2004). Training SLP graduate students in home-based early intervention: What are we doing? Paper presented at the American Speech-Language-Hearing Association Convention, Philadelphia.

Wilcox, M., Bacon, C., and Campbell, P. (2004). National Survey of Parents and Providers Using AT in Early Intervention, Research Brief Volume 1, Number 3. Tots n Tech Research Institute. Available from: <http://tnt.asu.edu>

Weintraub, H., Bacon, C., and Wilcox, M.(2004). AT and Young Children: Confidence, Experience and Education of Early Intervention Providers, *Research Brief Volume 1, Number 2*. Tots n Tech Research Institute. Available from: <http://tnt.asu.edu>

- Weintraub, H., Bacon, C., and Wilcox, M. (2004). AT and Young Children: How Confident Are You?, *TNT Reports Volume 1, Number 1*. Tots n Tech Research Institute. Available from: <http://tnt.asu.edu>
- Greer, D., Wilcox, M. and Bacon, C. (2004). How Parents and Early Intervention Practitioners Use AT, *TNT Reports Volume 1, Number 2*. Tots n Tech Research Institute. Available from: <http://tnt.asu.edu>
- Wilcox, M. J., Bacon, C.K. and Greer, D.C. (2003) Experimental comparison of three early language intervention protocols. Paper presented at the American Speech-Language-Hearing Association Convention, Chicago.
- Bacon, C. K. and Wilcox, M.J. (2002) Parents as partners: Tracking toddlers' progress during language treatment. Paper presented at the American Speech-Language-Hearing Association Convention, Atlanta.
- Murphy, K. M., Wilcox, M. J., Bacon, C. K., and Thomas, S. E (2002) A program to promote language learning in preschool classrooms. Paper presented at the American Speech-Language-Hearing Association Convention, Atlanta.
- Wilcox, M. J., Bacon, C. K., Murphy, K. M., and Thomas, S. E (2001) Promoting language learning in Head Start preschool classrooms. Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans.
- Murphy, K. M., Thomas, S. E. and Bacon, C. K. (2001) Promoting first and second language acquisition in preschool classrooms. Seminar presented at Southwest Human Development Agency Seminar, Phoenix, AZ.
- Wilcox, M. J., Bacon, C. K., Murphy, K. M., and Thomas, S. E (2000) Promoting first and second language acquisition in preschool classrooms. Workshop presented at The Early Childhood Institute, Phoenix, AZ.
- Bacon, C. K., Wilcox, M. J., Cruz, B., Martinson, C. and Calandrella, A. M. (2000) Efficient identification of toddlers with language delays who require intervention. Paper presented at the American Speech-Language-Hearing Association Convention, Washington, DC.
- Wilcox, M.J., Bacon, C.K., Murphy, K.M. and Thomas, S. (2000) Promoting use of language facilitation practices by Head Start teachers. Paper presented at the American Speech-Language-Hearing Association Convention, Washington, DC.
- Wilcox, M.J., Bacon, C.K., Murphy, K.M. and Thomas, S. (2000) Promoting Evidence-Based Language Facilitation Practices in Head Start Preschools. Paper presented at the NAEYC Professional Development Conference, San Francisco, CA.

- Wilcox, M.J., Bacon, C.K., and Murphy, K.M. A research action model for promoting children ' s language development in Head Start classrooms. Manuscript in preparation for the *Early Childhood Research Quarterly*.
- Bacon, C.K., and Wilcox, M.J. (1999). Manual for transcription of teacher ' s language in Head Start classrooms. Arizona State University.
- Wilcox, M.J., Bacon, C.K., Murphy, K.M., Muller, C., and Thomas, S. (1999). Using action research methods to promote children =s language development in Head Start classrooms. Paper presented at the Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, DC.
- Wilcox, M.J., Bacon, C.K., Murphy, K.M., Thomas, S. and Muller, C. (1999). Promoting research-based language facilitation practices in Head Start preschools. Poster presented at the American Speech-Language Hearing Association Convention, San Francisco, CA.
- Bacon, C. K. and Wilcox, J. M. (1998). Language based programming for toddlers in play groups. Poster presented at the American Speech-Language Hearing Association Convention, San Antonio, NM.
- Wilcox, M. J., Hadley, P.A., and Bacon, C. K. (1998). Linking science and practice in management of childhood language disorders: Models and problem solving strategies. Topics in Language Disorders, 18, 10-22.
- Bacon, C. K., Wilcox, J. M., and Brown, J. C. (1997). Online appraisal of toddler ' s linguistic progress during classroom-based intervention. Poster presented at the American Speech-Language Hearing Association Convention, Boston, MA.
- Wilcox, M.J., Southwick-Shannon, M., and Bacon, C.K. (1997) Prelinguistic intervention efficacy: The transition from pre-intentional to intentional communication. Poster presented at the American Speech-Language Hearing Association, Boston, MA.
- Wilcox, M. J., Bacon, C. and Shannon, M.S. (1995). Prelinguistic intervention procedures for young children with developmental disabilities. Short course presented at the American Speech-Language Hearing Association Convention, Orlando, Florida.
- Wilcox, M. J., Bacon, C. and Shannon, M.S. (1995). Adult responsivity to communication behavior in young children with disabilities. Poster session presented at the American Speech-Language Hearing Association Convention, Orlando, Florida.
- Wilcox, M. J., Shannon, M.S. and Bacon, C. (1994). Prelinguistic intervention: A longitudinal perspective on communication and language outcomes. Poster session presented at the International Conference on Infant Studies, Paris, France.

- Broen, P., Doyle, S., & Bacon, C. (1994). The velopharyngeally inadequate child: Phonological change with intervention. Cleft Palate Craniofacial Journal.
- Shannon, M., Wilcox, M. & Bacon, C. (1993). Joint attentional processes in young children with developmental disabilities. Poster session presented at the American Speech-Language Hearing Association Convention, Anaheim, California.
- Wilcox, M., Shannon, M., & Bacon, C. (1992). From prelinguistic to linguistic behavior. Outcomes for young children with developmental disabilities. Paper presented at the International Early Childhood Conference On Children With Special Needs, Washington, D.C.
- Wilcox, M., Shannon, M. & Bacon, C. (1992). An investigation of longterm outcomes of prelinguistic intervention. Poster presented at the American Speech-Language Hearing Association Convention, San Antonio, Texas.
- Broen, P., Bacon, C. & Doyle, S. (1990). The velopharyngeally incompetent child: Phonological change with intervention. Paper presented at the American Speech-Language Hearing Association Convention.
- Schaffer, M. A., and Bacon, C.K. (1988). Speech and language behavior of high-risk infants. Paper presented at the American Speech-Language Hearing Association, New Orleans, LA.
- Schaffer, M., Bacon, C., and Sahlie, E. (1988). Assessing communication skills in the 0-3 population. Seminar presented at the Tennessee Speech-Language Hearing Association Convention.
- Schaffer, M., Bess, F., Fainberg, J. & Bacon, C. (1987). A validation study of the Early Language Milestone Scale. Paper presented at the American Speech-Language Hearing Association Convention.
- Felsenfeld, S., Broen, P., Moller, K. and Kittelson-Bacon, C. (1986). Predicting velopharyngeal competence in 30-month-old cleft palate children. Paper presented at the American Speech-Language Hearing Association Convention.
- Hunker, C., and Bacon, C. (1986). Diminished utterance-final lengthening in Parkinsonian dysarthrics with speech acceleration. Paper presented at the American Speech-Language Hearing Convention.
- Broen, P., Felsenfeld, S. and Kittelson, C. (1986). Predicting velopharyngeal competence in 30-month-old children with cleft palate. Paper presented at the Wisconsin Symposium on Research in Child Language Disorders.
- Broen, P., Moller, K., & Kittelson, C. (1984). Patterns of articulation in young children with cleft palate. Paper presented at the American Cleft Palate Association Convention.

Broen, P., Moller, K., and Kittelson, C. , and Houge, L. (1983). Early phonological development of children with cleft palate: Preliminary observations. Miniseminar presented at the American Speech-Language Hearing Association Convention.

Kittelson, C.M. (1980). The relationship between phonetic transcription made live and made from tape recordings. Masters thesis. University of Minnesota, Minneapolis.

TEACHING

SHS 591: Preschool Language Disorders and Intervention, Spring 2005.

SHS 582 Differential Diagnosis of Communication Disorders. Spring 2003, 2004, 2005, 2006, 2007

SHS 574 Low Incidence Communication Disorders. Summer 2006

SHS 590 Clinical Methods for Fluency Disorders. Fall 2002; 2003, 2004. 2005.

SHS 584 Internship

SHS 580 Practicum: Speech/language intervention in children

SHS 580 Practicum: Infant/Toddler Intervention. Fall, Spring and Summer semesters 1995 to present.

SHS 580 Diagnostic Practicum: Young Children. Fall, Spring and Summer semesters 1995 through 1999.

SHS 431 Developmental Speech Disorders. Fall 1998; Summer 1999; Fall 2003, 2004, 2005. 2006.

SHS 402 Modifying Communicative Behavior. Fall 2001, 2002, 2006.

SHS 470 Developmental Language Disorders. Fall 2006.

SHS 571 Augmentative and Alternative Communication. Spring 1998.

SHS 572 Language Assessment and Intervention in Early Childhood. Fall 1996

SHS 367 Speech and Language Development. Fall 1994 and Spring 1995.

CONTINUING EDUCATION (since 2000)

NSA

Laura Justice

ASHA 2005, 2006

Masterson/Apel

“Lost in Translation: Assessment Issues of Bilingual/Multicultural Populations”
Workshop presented by LiRong Lilly Cheng and sponsored by the Infant Child Research
Programs at ASU - 4 CEUs

“Technicians or Clinicians? ‘Whole Child’ Approaches to Stuttering” Workshop
presented by Nina Reardon and sponsored by the National Stuttering Association – 6
CEUs

“Language Development and Assessment in Spanish-Speaking Young Children” presented by Donna Jackson-
Maldonado and sponsored by the Infant Child Research Programs at ASU - 8 CEUs 4/1/2006 Emergent
Literacy Intervention (Dr. Laura Justice)

4/1-2/2005 Language Development and Assessment in Spanish-Speaking Young Children (Dr. Donna
Jackson-Maldonado)

9/24/2004 Assessment Issues of Bilingual/ Multicultural Populations (Dr. Li-Rong
Lilly Cheng)

Child Language Lab Meetings – approximately 6 hours during the academic year
Assessment and Intervention for Bilingual Children. Workshop presented by Laida
Restrepo and sponsored by the Infant Child Research Programs at ASU, April
2004.

Lost in Translation: Assessment Issues of Bilingual/Multicultural Populations. Workshop
presented by LiRong Lilly Cheng and sponsored by the Infant Child Research
Programs at ASU, September 2004.

Technicians or Clinicians? ‘Whole Child’ Approaches to Stuttering. Workshop presented
by Nina Reardon and sponsored by the National Stuttering Association, October
2004.

American Speech Language and Hearing Convention, Chicago. November 2003.

Differential Diagnosis of Articulation and Phonological Disorders, ASHA Teleseminar,
March 2003.

American Speech Language and Hearing Convention, Atlanta. November 2002.

The School-Age Child who Stutters: Practical Ideas for School Clinicians. Videotape
series, May 2002.

Policy and Professionalism. AzEIP Professional Development System and Standards
of Practice Training. May 2002.

American Speech Language and Hearing Convention, Washington, DC. November
2000.