

DAVID INGRAM

Professor
Department of Speech and Hearing Science
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EDUCATION

Ph.D. 1970, Linguistics, Stanford University
B.S. 1966, French, Linguistics, Georgetown University

PROFESSIONAL EMPLOYMENT RECORD

Arizona State University, Department of Speech and Hearing Science
Professor 1998 to present
Chair 1998-1994
The University of British Columbia, Department of Linguistics
Professor 1982-1998
Head 1985-1990; Acting Head, 1983-85; 1991-92
Associate Professor, 1977-1982; Assistant Professor, 1972-1977
Stanford University, The Institute for Childhood Aphasia
Associate Director, 1971-72; Research Associate, 1970-71

SELECTED HONORS AND AWARDS

University of British Columbia Killam Research Prize (\$20,000) 1989

AREAS OF SPECIAL INTEREST AND ACCOMPLISHMENT

Phonological, grammatical and semantic acquisition in normal children and children with impairments, with a focus on analysis, assessment, and remediation.

PUBLICATION RECORD

David Ingram

Books

- Ingram, D. (1989). *Child language acquisition: Method, description, and explanation*. Cambridge: Cambridge University Press, 572 pp.
- Ingram, D. (1989). *Phonological disability in children*. 2nd Ed. London: Cole and Whurr Ltd., 179pp. (Contains one new chapter "Recent developments", 154-66.)
- Ingram, D. (1981). *Procedures for the phonological analysis of children's language*. Baltimore, Md.: University Park Press, 167 pp.
- Ingram, D. (1976). *Phonological disability in children*. London: Edward Arnold, 167 pp.

Edited Books & Journals

- Wilcox, J. & Ingram, D., Editors (1998). Building a bridge between research and practice. Special issue of *Topics in Language Disorders* 18, 2.
- Bernhardt, B., Gilbert, J. & Ingram, D., Editors (1996). *Proceedings of the UBC international conference on phonological acquisition*, Somerville, Mass.: Cascadilla Press, 292 pp.
- Ingram, D. Editor (1983). Case studies of phonological disorders. Special issue of *Topics in Language Disorders*, 2, 3.
- Dale, P. & Ingram, D., Editors (1981). *Child language: an international perspective*. Baltimore: University Park Press, 402pp.
- Ingram, D. Editor. (1972). Special issue: Language disorders in children. *Papers and Reports on Child Language Development*. Institute for Childhood Aphasia, Stanford University.

Referred Articles:

- Bunta, F. & Ingram, D. (2007). The acquisition of speech rhythm by bilingual Spanish- and English-speaking four-and five-year-old children. *Journal of Speech, Language and Hearing Research*, 50, 999-1014.
- Carias, S. & Ingram, D. (2006). Language and disfluency: Four case studies on Spanish-English bilingual children. *Journal of Multilingual Communication Disorders*, 4, 149-157.
- Bunta, F., Davidovich, I. & Ingram, D. (2006). The relationship between the phonological complexity of a bilingual child's words and those of the target languages. *International Journal of Bilingualism*, 10, 71-88.
- Ingram, K., Bunta, F. & Ingram, D. (2004). Digital collection and analysis: Application for clinical practice. *Language, Speech, and Hearing Services in Schools*, 35, 112-121.

- Ingram, D. (2004). The representation of voice contrasts in children's early phonological systems. *Folia Linguistica*.
- Bunta, F., Ingram, K. & Ingram, D. (2003). Bridging the digital gap: aspects of computerized data collection and analysis for language professionals. *Clinical Linguistics and Phonetics*, 17, 217-240.
- Ingram, D., Kayser, H. & Durfee, D. (2003). Verb acquisition in Spanish children with language delay. *Journal of Multilingual Communication Disorders*, 1, 115-123.
- Wong, W. & Ingram, D. (2003). Question acquisition by Cantonese-speaking children. *Journal of Multilingual Communication Disorders*, 148-157.
- Kesharvarz, M. & Ingram, D. (2003). "The early phonological development of a Farsi-English bilingual child. *International Journal of Bilingualism*, 6, 255-269.
- Ingram, D. (2002). The measurement of whole word productions. *Journal of Child Language*, 29, 1-21.
- Ingram, D. & Morehead, D. (2002). The development of base syntax revisited. *Journal of Speech-Language-Hearing Science*, 45, 559-563.
- Ingram, D. & Ingram, K. (2001). A whole word approach to phonological intervention. *Language, Speech and Hearing Services in Schools*, 32, 271-283.
- Ingram, D. (1998). Research-practice relationships in speech-language pathology. *Topics in Language Disorders*, 18, 2, 1-9.
- Ingram, D. & Thompson, W. (1996). Early syntactic acquisition in German: Evidence for the modal hypothesis. *Language*, 72, 97-120.
- Ingram, D. (1995). The cultural basis of prosodic modifications to infants and children: A response to Fernald et al. (1989). *Journal of Child Language*, 22, 223-233.
- Ingram, D. (1994). Articulation testing versus conversational speech sampling: A response to Morrison & Shriberg (1992). *Journal of Speech and Hearing Research*, 37, 935-6.
- Ingram, D. & Pye, C. (1993). The acquisition of miniature languages: The search for a new paradigm. *International Journal of Psycholinguistics*, 9, 147-158.
- Ingram, D. (1991). An historical observation on "why 'Mama' and 'Papa'?" *Journal of Child Language*, 18, 711-13.
- Ingram, D. & Shaw, C. (1988) The comprehension of pronominal reference in children. *Canadian Journal of Linguistics*, 33, 395-407.
- Ingram, D. (1988). Jakobson revisited: Some evidence from the acquisition of Polish phonology. *Lingua*, 75, 55-82.
- Ingram, D. (1988). The acquisition of word initial [v]. *Language and Speech*, 31, 77-85.
- Pye, C. & Ingram, D. (1988). Automating the analysis of child phonology. *Clinical Linguistics and Phonetics*, 2, 115-137.
- Goad, H. & Ingram, D. (1987). Individual variation and its relevance to a theory of phonological acquisition. *Journal of Child Language*, 14, 419-32.
- Tse, S. & Ingram, D. (1987) The influence of dialectal variation on phonological acquisition: a case study on the acquisition of Cantonese. *Journal of Child Language*, 14, 281-94.
- Hoek, D., Ingram, D. & Gibson, D. (1987). Some possible causes of children's early word extensions. *Journal of Child Language*, 13, 477-94.

- Ingram, D. (1986). Explanation and phonological remediation. *Child Language Teaching and Therapy*, 2, 1-29.
- Ingram, D. (1985). The psychological reality of children's grammars and its relation to grammatical theory. *Lingua*, 66, 79-103.
- Ingram, D. (1985). On children's homonyms. *Journal of Child Language*, 12, 671-80.
- Munson, J. & Ingram, D. (1985). Morphology before syntax: a case study from language acquisition. *Journal of Child Language*, 12, 681-4.
- Ingram, D. & Terselic, B. (1983). A case of deviant phonology. *Topics in Language Disorders* 3:2, 45-50.
- Gibson, D. & Ingram, D. (1983). The onset of comprehension and production in a language delayed child. *Applied Psycholinguistics*, 4, 359-75.
- Fee, J. & Ingram, D. (1982). Reduplication as a strategy of phonological development. *Journal of Child Language*, 9, 41-54.
- Ingram, D. (1981/2). The emerging phonological system of an Italian-English bilingual child. *Journal of Italian Linguistics*, 2, 95-113.
- Ingram, D. & Tyack, D. (1979). The inversion of subject NP and Aux in children's questions. *Journal of Psycholinguistic Research*, 4, 333-41.
- Ingram, D. and Tse, S. (1978). Phonological development in children. *The School Psychology Digest*, 7, 4-15.
- Ingram, D. (1978). Language acquisition in children: Recent developments. *Australian Journal of Remedial Education*, 10, 12-21.
- Ingram, D. and Tyack, D. (1977). Children's production and comprehension of questions. *Journal of Child Language*, 4, 211-24.
- Ingram, D. (1976). Phonological analysis of a child. *Glossa*, 10, 3-27.
- Ingram, D. (1975). A note on word order in Proto-Salish. *International Journal of American Linguistics*, 41, 165-68.
- Ingram, D. (1975). Surface contrast in children's speech. *Journal of Child Language*, 2, 287-92.
- Ingram, D. (1974). Phonological rules in young children. *Journal of Child Language*, 1, 49-64.
- Ingram, D. (1974). Fronting in child phonology. *Journal of Child Language*, 1, 233-242.
- Morehead, D. & Ingram, D. (1973). The development of base syntax in normal and linguistically deviant children. *Journal of Speech and Hearing Research*, 16, 330-52.
- Ingram, D. & Fygetakis, L. (1973). Language rehabilitation and programmed conditioning: a case study. *Journal of Learning Disabilities*, 6, 60-64.
- Eisenson & Ingram, D. (1972). Childhood aphasia: an updated concept based on recent research. *Acta Symbolica*. 3. 108-116. Reprinted in M. Lahey (Ed.), (1978) *Selected readings in language development*. New York: John Wiley.
- Ingram, D. (1972). The development of phrase structure rules. *Language Learning*, 22, 65-77.
- Ingram, D. (1971). Transitivity in child language. *Language*, 47, 889-910.
- Ingram, D. (1971). Toward a theory of person deixis. *Papers in Linguistics*, 4, 37-54.

Chapters and Proceedings

Ingram, D. (In press).

Ingram, D. (In press). The role of theory in speech sound disorders. In C. Bowen, *Speech Sound Disorders*, Chichester, England: John Wiley.

Ingram, D. (In press). The holophrastic stage. *The Cambridge University Press Encyclopedia of the Language Sciences*. Cambridge, Cambridge University Press.

Ingram, D. (2007). Cross-linguistic phonological acquisition. In *Handbook of Clinical Linguistics*, M. Ball & R. Kent (eds.) Blackwell, 626-640.

Ingram, David (2006). Two notes on Gheorghov (1911). *Proceedings of the Symposium with International Participation in Memory of Professor Ivan Gheorghov "Modelling of Child Language"*, Neophit Rilski, Annual of the Faculty of Philology of the South West University, Blagoevgrad, Bulgaria.

Ingram, Welti, & Priem (2006). The early stages of verb acquisition in English, German & Spanish. In N. Gagarina & D. Bittmar (Eds.) *Acquisition of verb grammar and verb arguments. Studies in Theoretical Psycholinguistics*. Dordrecht: Kluwer Academic Publishers, 151-172.

Ingram, D. (2003). Speech Disorders in Children: Cross-Linguistic Data. In R. Kent (Ed.) *MIT Encyclopedia of Communication Disorders (MITECD)*. Cambridge, Mass.: MIT Press, 196-97.

Ingram, D., McCartney, P. & Bunta, F. (2002). Phonological representations in children with cochlear implants. In *Proceedings of the GALA 2001 Conference on Language Acquisition*, J. Costa & M. J. Freitas (Eds.) Portuguese Linguistics Association: Lisbon, 130-133.

Ingram, D. (1999). The nature of prosodic primitives: Evidence from child language and language impairment. *Proceedings of the Chicago Linguistic Society*, 1998, 34:2.

Ingram, D. (1999). Phonological acquisition. In M. Barrett (Ed.) *The development of language*. London: UCL Press, 73-97.

Ingram, D. & Pye, C. (1998). The acquisition of ergativity. *Proceedings of the Twentieth Annual Conference of the Cognitive Science Society*. Mahwah, NJ: Erlbaum, 520-4.

Ingram, D. (1997). Generative phonology. In R. D. Kent & M. J. Ball (Eds.) *The new phonologies: Developments in clinical linguistics*. San Diego, CA: Singular Press, 7-33.

Ingram, D. (1997). The categorization of phonological impairment. In B. Hodson & M. L. Edwards (Eds.) *Applied phonology: Theoretical perspectives and clinical implications*. Frederick, Md.: Aspen, 19-41.

Ingram, D. & Le Normand, M-T. (1996). A diary study on the acquisition of Middle French: A preliminary report of the early language acquisition of Louis XIII. *Proceedings of the 20th annual Boston University conference on language development*, 352-63.

Ingram, D. (1996). Some observations on feature assignment. In B. Bernhardt, J. Gilbert & D. Ingram (Eds.) *Proceedings of the UBC international conference on phonological acquisition*. Somerville, Mass: Cascadilla Press, 53-61.

Ingram, D. (1995). The acquisition of negative constraints, the OCP, and underspecified representations. In J. Archibald (Ed.) *Phonological acquisition and phonological theory*. Hillsdale, N.J.: Lawrence Erlbaum, 63-79.

Ingram, D. (1992). Early phonological acquisition: a crosslinguistic perspective. In C. Ferguson, L. Menn & C. Stoel-Gammon (Eds.) *Phonological development*. Parkton, Md.: York Press, 423-435.

Ingram, D. (1991). Toward a theory of phonological acquisition. In J. Miller (Ed.) *Research perspectives on language disorders*. Boston: College Hill Press, 55-72.

Ingram, D. (1991). The onset of crosslinguistic differences in speech development. *Proceedings of the 12th International Congress of Phonetic Sciences*, August 19-24, Aix En Provence, 312-319.

Pye, C., Ingram, D. & List, H. (1987) A comparison of initial consonant acquisition in English and Quiche. In K. E. Nelson & A. van Kleeck (Eds.) *Children's language*, Vol. 6. Hillsdale, N. J.: Lawrence Erlbaum, 175-90.

Ingram, D. (1987). Categories of phonological disorder. *Proceedings of the First International Symposium on Specific Speech and Language Disorders in Children*. Surrey: Association for All Speech Impaired Children, 88-99.

Ingram, D. (1986). The notion of 'stage' in language acquisition studies. In H. Wittje (Ed.) *Festschrift für Els Oksaar*. Tübingen: Gunter Narr, 27-38. (Reprint of earlier 1981 paper).

Ingram, D. (1983). The analysis and evaluation of phonological disorders, In J. Locke (Ed.) *Assessing phonological disorders: Current approaches*. New York: Thieme-Stratton, 375-388.

Ingram, D. (1982). The assessment of phonological disorders in children: The state of the art. In M. Crary (Ed.) *Phonological intervention: Concepts and procedure*. San Diego: College Hill Press, 1-12.

Ingram, D. (1981). Some characteristics of delayed phonological systems. In H. Winitz (Ed.) *Native language and foreign language acquisition*. New York: New York Academy of Science, 138-43.

Ingram, D. (1981). The notion of 'stage' in language acquisition studies. In *Proceedings from the Second Wisconsin Symposium on Research in Child Language Disorders*, 2, 1-16.

Ingram, D. (1981). The transition from early symbols to syntax. In R. Schiefelbusch & D. Bricker (Eds.) *Early language: acquisition and intervention*. Baltimore: University Park Press, 259-86.

Ingram, D. (1981). Early patterns of grammatical development. In R. Stark (Ed.) *Language behavior in infancy and early childhood*. New York: Elsevier North Holland, 327-52. Paper summarized in A. Reilly *The communication game*, Pediatric Round Table: 4. Johnson & Johnson, 259-286.

Ingram, D., Christensen, L., Veach, S. & Webster, B. (1980). The acquisition of word-initial fricatives and affricates in English by children between 2 and 6 years. In G. H. Yeni-Komshian, J. F. Kavanagh & C. A. Ferguson (Eds.) *Child phonology*, Vol. 1. New York: Academic Press, 169-92.

Ingram, D. (1980). A Comparative study of phonological development in normal and linguistically delayed children, *Proceedings of the First Annual Wisconsin Symposium on Research in Child Language Disorders*, 1, 23-33.

Ingram, D. (1979). Phonological patterns in the speech of young children. In P. Fletcher & M. Garman (Eds.) *Language acquisition*. Cambridge: Cambridge University Press, 133-49.

Ingram, D. (1979). Stages in the acquisition of one-word utterances. In P. French (Ed.) *The development of meaning*. Hiroshima: Bunka Hyoron, 256-281.

Ingram, D. (1979). Cross-linguistic evidence on the extent and limit of individual variation in phonological development, *Proceedings from the Ninth International Congress of Phonetic Sciences*. Copenhagen, 150-4.

Ingram, D. (1978). Sensori-motor intelligence and language development. In A. Lock (Ed.) *Action, gesture and symbol*. New York: Academic Press, 261-90.

Ingram, D. (1978). The acquisition of fricatives and affricates in normal and linguistically deviant children, In Caramazza, A. and Zurif, E. (Eds.) *The Acquisition and breakdown of language*. Baltimore, Md.: The Johns Hopkins University Press, 63-85.

Ingram, D. (1978). Language development during the sensorimotor period, In Waterson & Snow, C. (Eds.) *The Development of communication*. New York: John Wiley, 379-389.

Ingram, D. (1978). Natural phonological processes in adult and child speech, In T. Ernst & E. Smith (Eds.) *Linguistic levity and ludicosity*. Chicago Linguistic Society, 77-78.

Ingram, D. (1978). Personal pronoun typology and universals, In J. Greenberg (Ed.) *Universals of human language*, Vol. 3. Stanford, CA: California Stanford University Press, 213-247.

Ingram, D. (1978). The role of the syllable in phonological development. In A. Bell & J. Hooper (Eds.) *Syllables and segments*. Amsterdam: North Holland Publishing Co., 143-55.

Ingram, D. (1976). Current issues in child phonology. In D. Morehead & A. Morehead (Eds.) *Language deficiency in children: Selected readings*. Baltimore, Md.: University Park Press, 3-27.

Ingram, D. (1975). The acquisition of questions in normal and linguistically deviant children: a pilot study. In W. von Raffler Engel (Ed.) *Child Language: 1975*. Word, 27, 119-124.

Ingram, D. (1975). If and when transformations are acquired by children. *Monograph Series on Language and Linguistics*. Georgetown University, 27, 99-127.

Ingram, D. (1974). The relationship between comprehension and production. In R. Schiefelbusch & L. Lloyd (Eds.) *Language perspectives-Acquisition, retardation, and intervention*. Baltimore, Md.: University Park Press, 313-334.

Ingram, D. (1974). The acquisition of the English verbal auxiliary and copula in normal and linguistically deviant children. In L. Reynolds (Ed.) *Developing Systematic Procedures for Training Children's Language*. ASHA Monograph, 18, 5-14.

Reviews

Ingram, D. (In press). Review of *How children learn language* (w. O'Grady, 2005). *Language*.

Ingram, K. & Ingram, D. (2002). Commentary on "Evaluating articulation and phonological disorders when the clock is running". *American Journal of Speech-Language Pathology*, 11, 257-58.

Wilcox, A. & Ingram, D. (1999). Review of M. Yavas 'Phonology: development and disorders'. *Journal of Child Language*, 26, 761-764.

- Ingram, D. (1999). Review of P. Jusczyk 'The discovery of spoken language'. *Language*, 75, 131-35.
- Ingram, D. & Ingram, K. (1999). An innovative phonological therapy program: Commentary on Bowen & Cupples. *International Journal of Language and Communication Disorders*, 34, 60-1.
- Ingram, D. (1998). Constructions have been in child language all the time. *Journal of Child Language*, 25, 483-4.
- Ingram, D. (1997). Review of L. Bloom 'The transition from infancy to language: Acquiring the power of expression. *Language*, 73, 641-44.
- Ingram, D. (1994). Review of L. Bloom 'Language Development from Two to Three'. *Canadian Journal of Linguistics*, 39, 343-6.
- Ingram, D. (1989). Review of A. Peters 'Language segmentation: operating principles for the perception and analysis of language. *Journal of Child Language*, 16, 454-5.
- Ingram, D. (1984). Review of R. Sommers 'Articulation disorders'. *Applied Psycholinguistics*, 5, 96-99.
- Ingram, D. (1973). Review of M. Halle & S. J. Keyser 'English stress: Its form, its growth, and its role in verse. *The Humanities Association Review*, 2, 133-4.

Invited Talks and Seminars

- Ingram, D. "Phonological acquisition from a crosslinguistic perspective". Invited Plenary Speaker, the Tenth Meeting of the International Clinical Phonetics and Linguistics Association, Lafayette, La., Feb 25-28, 2004.
- Ingram, D. The acquisition of stress and timing from a cross-linguistic perspective. Conference sur l'acquisition du langage, University of Besancon, Feb. 4, 2003.
- Ingram, D. The acquisition of stress and timing from a cross-linguistic perspective. University of Paris, Feb 5, 2003.
- Ingram, D, Bunta, F. & Davidovich, I. (2001). Aspects of the prosodic structure of a two-year-old bilingual English-Hungarian child. Paper presented at the Child Phonology Workshop, February, 2001, Mannheim, Germany.
- Ingram, D. (2001). Issues in the study of prosodic acquisition by children. Invited talk, February, 2001, Stuttgart University, Germany.
- Ingram, D. (1999, November). "Crosslinguistic research on phonological impairment." Special Session, American Speech-Language-Hearing Association, San Francisco, CA.
- Ingram, D. (1997, November). "The process of change in phonology: Features, phones, feet, and phonics." Special Session, American Speech-Language-Hearing Association, Boston, Mass.
- Ingram, D. (1996, May). "The acquisition of prosodic structure in Japanese: a case study." Department of Linguistics, University of California, San Diego.
- Ingram, D. (1996, April). "Specific language impairment in children: a historical perspective." Department of Speech and Hearing, University of Arizona.
- Ingram, D. (1995, October). "Specific language impairment in children". Presented to the Department of Linguistics, University of Duesseldorf, Duesseldorf, Germany.
- Ingram, D. (1995, October). "The linguistic effects of a prosodic deficit". Invited lecture, Department of Linguistics, University of Amsterdam.

- Ingram, D. (1995, October). "Specific language impairment in children" Invited lecture, Department of Linguistics, University of Amsterdam.
- Ingram, D. (1995, October). "The acquisition of ergativity". Invited lecture, Department of Linguistics, University of Amsterdam.
- Ingram, D. (1994, May). "Early phonological feature acquisition". Department of Linguistics, University of Leiden, The Netherlands.
- Ingram, D. (1994, May). "The categorization of phonological impairment." Lecture Day on Language Development Disorders, The University of Amsterdam, Amsterdam.
- Ingram, D. (1994, May). "The linguistic basis of phonological disorders: evidence from crosslinguistic studies". European Group on Child Language Disorders, Garderen, Holland. Note: Attendance of the conference is by invitation only; only four participants were invited from North America.
- Ingram, D., Bortolini, U. & Dykstra, K (1993, May). "The acquisition of the feature [voice] in normal and phonologically delayed Italian children." Invited Paper presented to the Symposium on Research in Child Language Disorders, U. Wisconsin.
- Ingram, D. (1993, February). "The linguistic categorization of phonological delay." Department of Speech and Hearing, University of Illinois.
- Ingram, D. (1993, January). Instructor at the International Seminar on Psycholinguistics, Florianapolis, Brazil, January 4-15. Courses were 3 hours a day for 5 days each week. 1. Computer applications in language acquisition, Jan 4-8 (15 hours)
2. Early syntactic acquisition, Jan 11-15 (15 hours)
- Ingram, D. (1992, March). "The acquisition of ergativity". Department of Linguistics, Simon Fraser University.
- Ingram, D. (1992, May). Invited distinguished visitor, University of Padua, Italy, May 3-11. Presented lectures on phonological acquisition in children.
- Ingram, D. (1992, October). "The categories of phonological delay". Department of Speech and Hearing & Department of Linguistics, Indiana University.
- Ingram, D. (1992, October). "Aspects of a theory of phonological acquisition." UBC colloquium, Department of Linguistics.
- Ingram, D. (1991, August). Invited Chair of Symposium "Speech acquisition and development" at the 12th International Congress of Phonetic Sciences, August 19-24, Aix En Provence, France. (In charge of inviting five participants and organizing discussion)
- Ingram, D. (1991, August). "The onset of crosslinguistic differences in speech development". 12th International Congress of Phonetic Sciences, Aix En Provence, France.
- Ingram, D. (1990, September). "Computer assisted phonological analysis". University of Padua.
- Ingram, D. (1990, September). Invited Speaker, 6th International Congress of Logopedics, Sept 13-15, Urbino, Italy. "Normal phonological development" (90 mins.); "Delayed phonological development" (60 mins.).
- Ingram, D. (1989, January). "Issues in learnability and phonological theory". Invited participant, Workshop on Learnability, Leiden, Holland.
- Ingram, D. (1989, Spring). "Early phonological acquisition: a crosslinguistic perspective". NICHD Conference on Phonological Acquisition, Stanford University, Stanford, CA.

Ingram, D. (1989, June). "Toward a theory of phonological acquisition". Wisconsin Symposium for Research on Child Language Disorders, University of Wisconsin, Madison, WI.

Ingram, D. (1988, April). "Phonological acquisition in normal children and children with impairments". One day Workshop, Department of Communication Disorders, Auburn University, Auburn, AL.

Ingram, D. (1988, April). "Remediation of phonological disorders." Guest Lecture, UNC Chapter of the National Student Speech-Language-Hearing Association, Chapel Hill, NC.

Ingram, D. & Goad, H. (1987, May). "Language acquisition in multiples". Parents of Multiple Births, Prince George, B.C.

Ingram, D. (1987, March). "Categories of phonological disorder". First International Symposium on Specific Speech and Language Disorders in Children, Reading, England.

Ingram, D. (1987, June). "Phonological impairment in children." International Conference on Language Acquisition and Language Impairment in Children, Parma, Italy.

Ingram, D. (1985, April). "Phonological and grammatical development in children: Issues in assessment and remediation". One day workshop, Hotel Dieu of Kingston, Kingston, ON.

Ingram, D. (1985, February). "Phonological acquisition". Invited Short Course Speaker, Fifteenth Annual Mid-South Conference on Communicative Disorders, Memphis, Tenn.

Ingram, D. (1984, January). "Phonological assessment and implications for remediation." Weekend Workshop, Eleventh Florida Speech Pathology Institute, Orlando, Fla.

Ingram, D. (1984, May). Participant, Panel on Japanese Linguistics, Nitobe-Ohira Memorial Conference on Japanese Studies.

Ingram, D. (1982, May). "The assessment of phonological disorders in children: The state of the art". Invited paper, The First Major Conference on Phonological Disorders in Children, Central Michigan University, Mi.

Ingram, D. (1981, May). "On interrelationships in language acquisition." Department of Speech Pathology/Audiology, Western Washington University, Bellingham, WA.

Ingram, D. (1981, March). "Phonological assessment and remediation." Featured Speaker, Three Rivers Conference on Communication Disorders, Pittsburgh, PA.

Ingram, D. (1981, February). "Phonological analysis of language disordered children." Guest Speaker, Dimensions in Communicative Disorders, Milwaukee, WI.

Ingram, D. (1981, February). "Assessing the phonologically delayed child." Guest Lecturer, Department of Audiology and Speech Pathology, Louisiana State Medical Center.

Ingram, D. (1981, February). "Patterns of variation in language acquisition." Guest Lecturer, Children's Speech and Hearing Center, Van Nuys, CA.

Ingram, D. (1981, January). "Some characteristics of delayed phonological systems". Invited paper, Conference on Native language and foreign language acquisition, New York Academy of Science, New York, N.Y.

Ingram, D. (1981, June). "The notion of 'stage' in language acquisition studies". Keynote Address, Symposium of Research in Child Language Disorders, Madison, WI.

- Ingram, D. (1980, October). "Phonological disorders in children". Invited presentation, Southwestern Ohio Speech and Hearing Association, Cincinnati, OH.
- Ingram, D. (1980, January). "The assessment of phonological disorders in children: The state of the art." Invited paper, Conference on Phonological Disorders in Children, Central Michigan University, Mount Pleasant, MI.
- Ingram, D. (1980, January). Invited participant, Research Planning Workshop on Normal and Deficient Child Language, Jan 14-18, Rome, Italy.
- Ingram, D. (1979, May). "Programming the phonological analysis of children's language." Invited Workshop, New Jersey Speech and Hearing Association, Somerset, N.J.
- Ingram, D. (1979, June). Invited Workshop (two days) on phonological assessment. Department of Communication Disorders, Health Sciences Center, University of Oklahoma, Oklahoma City, OK, June 14 and 15.
- Ingram, D. (1979, August). "Cross-linguistic evidence on the extent and limit of individual variation in phonological development". Invited paper, *the Ninth International Congress of Phonetic Sciences*, Copenhagen, Denmark.
- Ingram, D. (1979, October). "The grammatical analysis of children's language." Invited lecture, the Speech and Hearing Association of Alberta, Banff, AL.
- Ingram, D. (1979, October). "A clinical program for the phonological analysis of linguistically delayed children." Invited lecture, the Speech and Hearing Association of Alberta, Banff, AL.
- Ingram, D. (1979, October). "Early patterns of grammatical development". Invited paper, Pediatric Round Table 4, Johnson & Johnson, Santa Barbara, CA..
- Ingram, D. (1979, May). "The transition from early symbols to syntax". Invited paper, Conference on Early Language Acquisition and Intervention, Sturbridge, MASS.
- Ingram, D. (1978, June). "The analysis and evaluation of language disorders in children." Guest Speaker, Quebec Speech and Hearing Association, Montreal, Que.
- Ingram, D. (1978, May). Invited Paper, "Language and communication disorders in children", Symposium sponsored by the Ontario Institute for Studies in Education.
- Ingram, D., Christensen, L., Veach, S. & Webster, B. (1978, May). "The acquisition of word-initial fricatives and affricates in English by children between 2 and 6 years". Invited paper, NICHD Conference on Phonological Acquisition, Bethesda, MD.
- Ingram, D. (1977, October). "Language acquisition in children: recent developments." Keynote Speaker, Third National Conference of the Australian Remedial Education Association, Sydney, Australia.
- Ingram, D. (1977, October). "From syntax to semantics in early grammatical development." Invited lecture, Department of Psychology, University of Melbourne.
- Ingram, D. (1977, October). "The role of the syllable in phonological development." Invited paper, Symposium on Segment Organization and the Syllable, University of Colorado, Boulder, Co.
- Ingram, D. (1976, November). "Phonological disorders in children." Invited paper, International Symposium on Child Language Acquisition, sponsored by the Mexican Institute for Hearing and Language Disorders, Mexico City, Mexico.
- Ingram, D. (1975, April). "If and when transformations are acquired by children". Invited paper, Georgetown University Round Table on Language and Linguistics, Washington, D.C.

Ingram, D. (1973, June). "The relationship between comprehension and production". Invited paper, Conference on Language Intervention with the Mentally Retarded, Wisconsin Dells, WI.

Ingram, D. (1972). Invited Discussant of papers by Drs. Luria and Jakobson, Third International Symposium on Aphasiology, Mexico.

Conference Presentations (Reviewed)

Ingram, D. & Bunta, F. (2007). The Use of Whole-Word Measures in Phonological Assessment. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, November 15-17, Boston, MA.

Ingram, D. (2007). Phonological development before, during, and after the vocabulary spurt. Child Phonology Conference, June 22-23, University of Washington, Seattle, WA.

Ingram, D. & Terselic, B. (2007). Vestigial phonology in a bilingual German-English child. Paper presented at the 6th International Symposium on Bilingualism, May 30-June 2, Hamburg, Germany.

Bunta, F., Fabiano, L., Ingram, D. & Goldstein, B. (2007). Phonological whole-word measures in bilingual and monolingual children. Paper presented at the 6th International Symposium on Bilingualism, May 30-June 2, Hamburg, Germany.

Ingram, D. (2007). Phonological determinants of the vocabulary spurt in children. Paper presented at the annual meeting of the Linguistic Society of America, January 7, Anaheim.

Ingram, D. & Ingram, K. (2006). Frame/Content Theory as an Account of Early Phonological Acquisition. Paper presented to the Speech-Language-Hearing Association, Miami.

Hase, M., Ingram, D. & Bunta, F. (2006). A Comparison of Two Phonological Assessments for Monolingual Spanish-Speaking Children. Paper presented to the Speech-Language-Hearing Association, Miami

Bunta, F. & Ingram, D. (2006). The acquisition of speech rhythm by bilingual Spanish- and English-speaking four- and five-year-old children. Paper presented to Acoustical Society of America, Honolulu.

Ingram, D. (2005) "Recent advances in measuring phonological skills." Annual Meeting of the American Speech-Language-Hearing Association, November 19, San Diego, CA.

Carias, S. & Ingram, D. "Language and disfluency: Four case studies on Spanish-English bilingual children." 2004 Child Phonology Conference, May 14-15, Arizona State University, Tempe, AZ.

Loatman, C., Garland, M., Bunta, F. & Ingram, D. Phonological Patterns of Two-Year-Old Monolingual & Bilingual Mexican-American Spanish Speakers. Child Phonology Conference, July, 2003, Vancouver, Canada.

Ingram, D., Kayser, H. & Durfee, D. (2002). Verb acquisition in Spanish children with language delay. Paper presented at the 9th Meeting of the International Clinical Phonetics & Linguistics Association, May, 2002, Hong Kong.

Wong, W. & Ingram, D. (2002) "Question acquisition by Cantonese-speaking children." Poster presented at the 9th Meeting of the International Clinical Phonetics & Linguistics Association, May, 2002, Hong Kong.

Ingram, D. & Welti, A. "The early stages of verb acquisition in English, German & Spanish." Paper at the conference "The Acquisition of Verb Grammar & Verb Arguments" November, 2001, Berlin.

Davidovich, I., Bunta, F. & Ingram, D. "Evaluation of a bilingual child's phonology: holistic approach." Paper presented at the annual meeting of the American Speech-Language-Hearing Association, November, 2001, New Orleans.

Orie, O. & Ingram, D. The acquisition of Yoruba vowel assimilation. Poster presented at the International Association for the Study of Child Language, July, 2002, Madison, WI.

Keshavarz, M. H. & Ingram, D. The early phonological development of a Farsi-English bilingual child. Paper presented to the Third International Symposium on Bilingualism, April, 2001, Bristol, Wales.

Ingram, D. The measurement of whole-word productions. Paper presented to the Child Phonology Conference, June, 2000, University of Northern Iowa.

Ingram, D. Phonological MLU: New measurement techniques in phonological development. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, November, 2000, Washington, D.C.

Ingram, D., Bunta, F. & Ingram, K. Phonological sampling in the new millennium: Clinical and research implications. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, November, 2000, Washington, D.C.

Wilcox, A., Wilcox, M. J. & Ingram, D. (1999, November). Developing appropriate word selection tool for optimizing initial lexical learning. Poster, American Speech-Language-Hearing Association, San Francisco, CA.

Ingram, D. & Morehead, D. (1999). The development of base syntax revisited. American Speech-Language-Hearing Association, San Francisco, CA.

Ingram, D. (1999, November). "Crosslinguistic research on phonological impairment." Special Session, American Speech-Language-Hearing Association, San Francisco, CA.

Ingram, D. (1999, July). Measuring the language of children with language impairment.

International Association for the Study of Child Language, San Sebastian, Spain.

Mowrer, D., Ingram, D., Newman, D. & Lupe, J. (1999, June). Transient excessive repetitions in the speech of a four-year-old female: A case study. Twentieth Annual Meeting of the Symposium for Research in Child Language Disorders, Madison, Wisconsin.

Ingram, D. & Pye, C. (1998, August). The acquisition of ergativity. Twentieth Annual Conference of the Cognitive Science Society, Madison, Wisconsin.

Ingram, D. (1998, April). "The nature of prosodic primitives: Evidence from child language and language impairment." Chicago Linguistic Society, Chicago, Ill.

Ingram, D. & LeNormand, M-T. (1995, November). "A diary study on the acquisition of Middle French: a preliminary report of the early language acquisition of Louis VIII." The 20th annual Boston University conference on language development. Boston.

- Ingram, D. (1995, June). "Some observations on feature assignment." The UBC international conference on phonological acquisition, Vancouver, B.C.
- Ingram, D. & Dykstra, K. (1995, March). "The metrical analysis of a prosodic deficit." CUNY Conference on Sentence Processing. University of Arizona.
- Ingram, D. (1994, November). "The linguistic basis of phonological disorders: Evidence from crosslinguistic studies." Presentation, American Speech-Language-Hearing Association, New Orleans.
- Ingram, D. & Carr, L. (1994, November). "When morphological ability exceeds syntactic ability: a case study." Poster, American Speech-Language-Hearing Association, New Orleans.
- Ingram, D. & Dykstra, K. (1994, November). "The syntactic effects of a prosodic deficit." Poster, American Speech-Language-Hearing Association, New Orleans.
- Ingram, D. (1992, November). "Diagnostic implications of phonological underspecification." Poster, American Speech-Language-Hearing Association, San Antonio, TX.
- Ingram, D. & Pye, C. (1992, November). "The use of computer adventure games as a research tool." 90 minute Miniseminar, American Speech-Language-Hearing Association, San Antonio, TX.
- Ingram, D. & Pye, C. (1990, November). "The acquisition of miniature languages: the search for a new paradigm." Miniseminar, American Speech-Language-Hearing Association, Seattle.
- Ingram, D. (1990, November). "The acquisition of [voice] in normal and phonologically delayed children." Presentation, American Speech-Language-Hearing Association, Seattle, November.
- Ingram, D. (1989, April). "Phonological acquisition and learnability." Society for Research in Child Development. Kansas City, KS.
- Ingram, D. (1988, December). "Phonological acquisition and underspecification." Linguistic Society of America.
- Pye, C. & Ingram, D. (1987, November). "Automating the analysis of phonology." American Speech and Hearing Association. New Orleans, La.
- Ingram, D. (1986, December). "In defense of the segment in phonological acquisition." Linguistic Society of America, New York, N.Y.
- Ingram, D. (1985, October). "[v]: The acquisition." Western Conference on Linguistics, Victoria, Canada.
- Ingram, D. (1985, June). "The crosslinguistic assessment and remediation of phonologically impaired children." First International Conference of Applied Linguistics, Barcelona, Spain.
- Hoek, D., Ingram, D. & Gibson, D. (1984, October). "Some possible causes of children's early word overextensions." Western Conference on Linguistics, Vancouver, Canada.
- Pye, C., Ingram, D. & List, H. (1984, July). "A comparison of initial consonant acquisition in English and Quiche." International Congress for the Study of Child Language, Austin, TX.
- Ingram, D. (1983, December). "Jakobson revisited: Some evidence from the acquisition of Polish phonology." Linguistic Society of America, Minneapolis, MN.

- Ingram, D. (1983, April). "Jakobson: A new examination." Midwest Child Phonology Meeting, Purdue University, West Lafayette, IN.
- Ingram, D. (1982, October). "The psychological reality of children's grammars and its relation to grammatical theory." Guest Lecture, ACOL/WECOL Conference, University of Alberta, Edmonton, Al.
- Ingram, D. (1982, June). "A practical approach to analyzing phonological processes." Invited two-day Workshop, Our Lady of the Lake University, San Antonio, TX.
- Ingram, D. (1982, May). "The nature of phonological disability." Guest Lecture, Canadian Speech and Hearing Association, Vancouver, B.C.
- Ingram, D. (1982, May). "Individual variation in normal and language delayed children." Invited paper, Language Awareness Conference, Brown University, Providence, RI.
- Ingram, D. (1982, April). "The phonological assessment of language-delayed children." Invited Short Course, Minnesota Speech-Language and Hearing Association, St. Cloud, MN.
- Ingram, D. (1981, December). "The emerging system of an Italian-English bilingual child." Linguistic Society of America, Minneapolis, MN.
- Gibson, D. & Ingram, D. (1981, August). "The onset of comprehension and production in a language delayed child." International congress for the Study of Child Language, Vancouver, Canada.
- Ingram, D. (1981, April). "On variant patterns of language acquisition." Society for Research in Child Development, Boston, Mass.
- Ingram, D. (1980, November). "Approaches to disordered articulation and articulation training." American Speech and Hearing Association annual meeting.
- Ingram, D. (1980, June). "A Comparative study of phonological development in normal and linguistically delayed children." The First Annual Wisconsin Symposium on Research in Child Language Disorders, Madison, WI.
- Ingram, D. (1978, August). "On the productive and analytic nature of grammatical rules in the language of children with syntactic delay." First International Congress for the Study of Child Language, Tokyo, Japan.
- Ingram, D. (1978, November). Panel member, "With semantics and pragmatics, who needs syntax?" American Speech and Hearing Association.
- Ingram, D. (1975, September). "Language development during the sensorimotor period." Third International Symposium on child Language, London, England.
- Ingram, D. (1975, November). American Speech and Hearing Association.
- Ingram, D. (1974, October). "Surface contrast in children's speech." Western Conference on Linguistics, Victoria, Canada.
- Ingram, D. (1974, April). "Stages in the acquisition of one-word utterances." Stanford Child Language Research Forum, Stanford University, Stanford, CA.
- Ingram, D. (1974, May). Canadian Linguistic Association.
- Ingram, D. (1974, August). "A note on word order in Proto-Salish." IXth International Conference on Salishan Languages, University of British Columbia, Vancouver, Canada,
- Ingram, D. (1974, November). American Speech and Hearing Association.
- Ingram, D. (1973, August). "The diminutive in Bella Coola." VIIIth International Salish Conference, University of Oregon, Eugene, Oregon.

Ingram, D. (1973, December). Linguistic Society of America.

Ingram, D. (1971, March). Phonological rules in young children." Stanford Forum on Child Language, Stanford University, Stanford, CA.

Ingram, D. (1970, April). "The acquisition of questions and its relation to cognitive development in normal and linguistically deviant children: a pilot study." Western Psychological Association, San Francisco, CA.

Ingram, D. (1970, Summer). Transitivity in child language." Stanford Child Language Research Forum, Stanford University, Stanford, CA.