

CURRICULUM VITA

JEAN CAROLYN BROWN

Address: 1859 E. Krista Way
Tempe, AZ 85284

Phone: 480-965-9395: Work
480-831-1695: Home

E-Mail: jean.brown@asu.edu

EDUCATION

Ph. D.
May, 2000
Arizona State University, Tempe, AZ
Major Areas: Ethics, Multicultural Policy, and Organizational Behavior
Dissertation Topic: African American Scholars: Scholarship and Symbolic Power

M. S. W.
May, 1993
Arizona State University, Tempe, AZ
Major Areas: Administration and Community Practice with minority families and their young children, e.g., drug addicted infants and toddlers, at-risk children, and runaway youth

M. A.
August, 1979
University of Tennessee, Knoxville, TN
Major Areas: Speech-Language Pathology with an emphasis on pediatric language disorders and neurologically impaired adults

B. S.
May, 1977
University of Montevallo, Montevallo, AL
Major Areas: Child language development and psychology

PROFESSIONAL EXPERIENCE

November, 1991-
Present
Arizona State University, Tempe, AZ
Clinical Associate Professor-Duties include the coordination of the Infant Child Communication Research Programs; clinical supervision of masters level graduate students; and facilitation of family support groups. Served as university liaison for the ASU Piper Literacy project. Developed and taught a course entitled Communication Disorders and Multicultural Populations, as well

as a course on Counseling and Family Systems. In addition, developed and taught a course in Interprofessional Collaboration

June, 1992-
August, 1992

Crisis Nursery, Phoenix, AZ
Speech-Language Pathologist-provided services for physically, emotionally, and sexually abused infants, toddlers, preschool and school-aged children and their families.

September, 1991-
May, 1992

Crisis Nursery, Phoenix, AZ
Social work clinical internship with emotionally, physically, and sexually abused infants and young children and their families

March, 1988-
May, 1992

Arizona State University, Tempe, AZ
Speech-Language Pathologist-coordinated and implemented a statewide rural outreach program with an emphasis upon Native Americans, Hispanic, Head Start, and metropolitan preschool programs

June, 1980-
January, 1988

Gulf Coast Mental Health Center, Gulfport, MS
Speech-Language Pathologist-evaluated and provided early intervention services for infants and young children as a member of a multidisciplinary team

September, 1979-
June, 1980

Speech and Hearing Center, Gulfport, MS
Speech-Language Pathologist-evaluated and provided services for Head Start and mentally challenged school aged children and fulfilled home health contracts with adult neurologically impaired adults

January, 1978-
May, 1978

Ozark City School System, Ozark, AL
Speech Therapist-planned and implemented preschool language enrichment program and provided direct therapy for school-aged children

May, 1977-
August, 1977

University of Alabama Rural Outreach Program, Tuscaloosa, AL
Speech Therapist-planned and implemented speech and hearing screenings in three rural communities

ACADEMIC INSTRUCTION

1992-2001

Arizona State University West-Guest lecturer in the Department of Social and Behavioral Sciences as part of Preparing Future Faculty-Participatory Phase -April 10, 2000. Mentor Dr. Manuel Avalos

Arizona State University Main-Co-taught a class entitled Human Resources and Benefits as part of Preparing Future Faculty-Participatory Phase-Spring 2000 Mentor: Dr. N. Joseph Cayer

South Mountain Community College: Observed and participated in a class entitled Storytelling as part of Preparing Future Faculty-Participatory Phase-Mentors Lorraine Calbow and Ricardo B. Provencio.

Grand Canyon University-Interview administrative staff as a part of Preparing Future Faculty-Participatory Phase Fall, 1999. Mentor Dr. Jennifer Wilson.

Arizona State University, Tempe, AZ-Interprofessional Collaboration, teaching and clinical supervision. This class was co-taught with a faculty member from the College of Education, Early Childhood Division. The class brought together students from education, speech language pathology, social work, family studies, and nursing in an attempt to foster collaborative team building

Arizona State University, Tempe, AZ-Department of Speech and Hearing Science Communication Disorders and Multicultural Populations. The purpose of this course was to give students a broad theoretical and practical approach to communication disorders when working with multicultural populations. Specifically, four major groups were targeted for discussion: African Americans, Asian Americans, Hispanic Americans, and Native Americans

Arizona State University, Tempe, AZ-Department of Speech and Hearing Science, Seminar on Interdisciplinary Aspects of Services for Families and Their Infants and Toddlers. The primary focus of the class was family dynamics: functional and dysfunctional family systems and child and family mental health issues

CERTIFICATION

Certificate of Clinical Competence-Speech-Language Pathology
Licensure Speech Language Pathology, Arizona

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing-Association
American Society for Public Administration
Political Science Association

Western Social Science Association
Arizona Speech-Language-Hearing Association (former)
National Association of Social Workers (former)

AWARDS and HONORS

Mentor of Women Award Nominee (Arizona State University Faculty Women's Association)
Merit Scholarship Preparing Future Faculty (1999-2000 Academic Year)
Travel Grant (Graduate College, Arizona State University)
Preparing Future Faculty Fellow
Pi Alpha Alpha (National Honor Society for Public Affairs and Administration)
The Honor Society for Phi Kappa Phi, Arizona State University Chapter (former)
Award for Continuing Education, American Speech-Language-Hearing Association

PAPERS/PRESENTATIONS

Brown, J. C., Storytelling and Multiculturalism: The Self-Efficacy of Graduate Students. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, Chicago IL, 2003

Brown, J. C. Storytelling and Multicultural Communication Disorders. Poster session, at the Annual Convention of the American Speech Language Hearing Association, Atlanta, GA, November 2002.

Brown, J. C. Sociological and Psychological Hurdles: The integration of preschool children with disabilities. Western Social Science Association, Albuquerque, NM April 10-13, 2002

Brown, J. C. & Cruz, Bryna, Cycle around the classroom. Poster session, at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA November 2001

Brown, J. C. & Cayer, N. J. Transition from Doctoral Student to Western Association of Social Science. Reno, NV April, 2001

Brown, J. C. & Cayer N. J. "Preparing to Teach" 24th Annual Conference on teaching Public Administration. Arizona State University, Tempe, Arizona, February 4, 2001

Brown, J. C. & Broadbent, K. The treatment of Preschool Children with Phonological Disorders: A Modified Cycles Approach. Poster session, at the Annual Convention of the American Speech–Language-Hearing Association, Washington, D.C., November 2000.

Brown, J. C., African American Scholars: Scholarship and Symbolic Power. Western Social Science Association, San Diego, CA April 28 2000.

Brown, J. C. Panel participant American Society for Public Administrators. San Diego, CA April 1, 2000.

- Brown, J. C. African American Scholars: Scholarship and Symbolic Power. National Association of African American Studies Houston, TX, February, 2000.
- Surbeck, E., Brown, J. C. Wilcox, J. M. New Professional in Early Childhood: Overview of a Transdisciplinary Training Program and Initial Student Outcomes. Presentation at the National Association for the Education of Young Children, New Orleans, LA. November, 1999.
- Brown, J. C., Surbeck E., Wilcox, J. M. Interprofessional Preservice Training with a Focus on Early Childhood Services. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX, November 1998.
- Brown, J. C. et. al. In creasing Multicultural Awareness through Service Learning Projects. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November 1997.
- Brown, J. C., Hebert-Remson, L. Budzysky, J. & Wilcox, J. Journaling as a Tool for Clinical Teaching. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November 1997.
- Bacon, C., & Brown, J. C. Online Appraisal of Toddler's Linguistic Progress During Classroom Based Activities. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November 1997.
- Brown, J. Parental Attitudes of Inclusive Communication Preschool Programs. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, December 1995.
- Murphy, K, & Brown, J. C. Reaching Articulation/Phonological Goals: Intervention Techniques for the Preschool Classroom. Brief session at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, December 1995.
- Brown, J., Moeller S., LaPointe. L. & Gitlis, K. The ASU-US WEST Rural Speech and Hearing Outreach Program: Inter-and Intra-tribal Differences in Communication Disorders among Native Americans in Arizona. Poster session at the Annual Convention of the Arizona Speech-Language-Hearing-Association, Tucson, AZ, Feb 21, 1992.
- Brown, J., Moeller, S., LaPointe, L. & Gitlis, K. Prevalence of Communication Disorders in Native American Preschoolers. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, November 1991.
- Brown, J. C., & Hunter, P. Speech Language Screening from a Cooperative Outreach Perspective, Including Multicultural, Bilingual Factors, Arizona Child Find Conference, Mesa, AZ, October 1990.
- Graham, L., Moeller, S., Brown, J., & LaPointe, L. Developing Culturally Sensitive Screening Tools for use in Arizona. Poster session at the Annual Convention of the American Speech-Language-Hearing Association, St Louis, November 1989.

Brown, J. Moeller, S., & LaPointe, L. Arizona's SHOP, What is it? Presentation at the Annual Arizona Speech-Language-hearing Association, Scottsdale, April 1989.

Hualapai Head Start, in-service presentation: Normal Speech and Language Development, Peach Springs, AZ, October 11, 1989.

Pinal County Health Department (School and Community Health Nurses), in-service presentation: Normal Speech and Language Development, Florence, AZ October 4, 1989.

Pinal County Nursing Center. In-service presentation for long-term staff on Speech and Language Problems Associated with Aging, October 4, 1989.

Arizona Child Find Day. Panelist : New Directions for Arizona, Tempe, AZ, September 1, 1989.

Annual Meeting of U S WEST Rural Outreach Programs, in-service presentation: Developing Culturally Relevant Speech and Language Screening Tools for Native American Preschoolers, June 30, 1989.

Information Share: Dorothy Garske Governor's Cup Walk, Tempe, AZ, February 4, 1989.

Governor's Council on Aging, Idea Exchange, Arizona State University, Tempe, AZ, January 4, 1989.

Hualapai Head Start. In-service presentation: Normal Speech and Language Development, Peach Springs, AZ, November 1988.

Gila/Pinal County Head Start. In-service presentation: Normal Speech and Language Development, Eloy, AZ, October 2, 1988.

PUBLICATIONS

Brown, J. C. (2003). [Review of book The anatomy of racial equality]. *Social Science Journal*, 40, 2.

Brown, J. C. (2000). Cost and Benefits of Reflective Supervision. *Administration and Supervision: Special Interest Group 11. American Speech-Language Hearing Association*. 10 (2) 3-18.

Surbeck, E., & Brown, J. C (2000). The new professionals in early childhood: Overview of a transdisciplinary training program and initial student outcomes. *Journal of Early Childhood Teacher Education*.

Brown, J. C., Moeller, S. A., & LaPointe, L. L. A Hearing and Aging: What You Should Know, a newsletter, *Lifestyle News*, published by Dorothy Garske Center, Tempe, AZ, November 1989

PROFESSIONAL DEVELOPMENT

2/04 Arizona Early Intervention Program (AzEIP) AzEIP Standards of Practice Certificate of Completion

- Early Interventionist. Early
11/03 American Speech-Language-Hearing- Association, Chicago, IL
- 3/03 Oral Motor Assessment and Intervention, Debra Beckman, March 28-29, 2003
- 11/02 American Speech-Language-Hearing-Association, Atlanta, GA
- 4/02 Western Social Science Association, Albuquerque, NM
- 11/01 American Speech-Language-Hearing Association, New Orleans, LA
- 4/00 American Society for Public Administrators, Newark, NJ
- 11/00 American Speech-Language-Hearing Association, Washington, D.C.
- 4/00 Western Social Science Association, San Diego, CA
- 4/00 American Society of Public Administrators, San Diego, CA
- 2/00 National Association of African American Studies, Houston TX
- 11/99 Autism Research Seminar, Center for Neurodevelopmental Studies, Phoenix, AZ
- 11/99 American Speech Language-Hearing-Association, San Francisco, CA
- 11/99 National Association for the Education of Young Children, New Orleans, LA
- 5/99 Growing Birth to Three the Portage Project, Flagstaff, AZ
- 4/99 Service Learning Symposium sponsored by Co-Curricular Programs and Service, Arizona State University
- 3/99 Preparing for the University of the Next Century-Campus Climate for Diversity Summit, Arizona State University
- 11/98 American Speech-Language-Hearing-Association, San Antonio, TX
- 3/98 Western Region Faculty Institute for Training Outreach Project: Mini-Grant Institute. Colorado University Affiliated Program University of Colorado Health Sciences Center, Denver, CO
- 11/97 American Speech Language-Hearing-Association, Boston, MA
- 7/97 Sunrise. Hilton Head Island, SC
- 3/97 Supporting Communicative and Socio-emotional Competence in Young Children with autism and Pervasive Developmental Disorder. Barry Prizant, Southwest Human Development, Phoenix, AZ

- 10/97 Intervention to improve Sensory Integration and Adaptive Behavior in Young Children. Williams, Southwest Human Development, Phoenix, AZ
- 11/96 American Speech Language-Hearing-Association, Seattle, WA
- 3/96 Infancy Risk to Resiliency and Institute on Infant Mental Health, Ahwatukee, AZ
- 12/95 American Speech-Language-Hearing Association, Orlando, FL
- 4/95 Infancy & Early Childhood Training Course. Stanley I. Greenspan, Bethesda, MD
- 11/95 Feeding and Nutrition with Special Needs Kids. Marsha Klein & Tracey Delaney, Phoenix, AZ
- 11/94 American Speech-Language-Hearing Association, New Orleans, LA
- 11/93 Zero to Three, Eighth Annual National Training Institute, Washington, D. C.
- 11/93 American Speech-Language-Hearing Association, Anaheim, CA
- 11/92 American Speech-Language-Hearing Association, San Antonio, TX
- 11/91 American Speech Language-Hearing-Association, Atlanta, GA
- 11/90 American-Speech-Language-Hearing Association, Seattle, WA
- 4/90 Creating Healthy Relationships, John Bradshaw. St. Luke's Behavioral Health Center, Phoenix, AZ
- 11/89 American Speech-Language-Hearing Association, St. Louis, MO
- 9/89 Aging and Hearing: An Update, American Speech-Language-Hearing Association Audio conference, Tucson, AZ
- 4/89 Arizona Speech-Language-Hearing Association, Scottsdale, AZ
- 11/87 American Speech-Language-Hearing Association, New Orleans, LA
- 5/87 Second Annual Gulf Coast Conference on Early Intervention: Hospital/Community Based Services for Infants with Critical needs and Their Families, Grand Hotel, Point Clear, AL
- 4/87 Texas Speech-Language-Hearing-Association, Austin, TX
- 3/87 State of the Art Cleft Palate Update, Children's Hospital, New Orleans, LA
- 2/86 The Vestibular System: Clinical Implications for Occupational and Physical Therapist, Patricia Montgomery, Memphis, TN

- 3/87 Neurodevelopmental Training Association, Southeastern Region 1985 Spring Conference: An Introduction to NDT, Jackson, MS
- 3/85 Ordinal Scales of Psychological Development. Dr. Mollie Alarcon, Ochsner Child Development Center, Gulfport, MS
- 10/84 Gulf Coast Speech and Hearing Society: The Association Method, Etoile Dubard, William Carey College, Biloxi, MS
- 9/84 Therapy for the Development of Oral-Motor Skills in Children Receiving Non-Oral Feeding, Suzanne Evans Morris, Child Development Center University of Tennessee College of Medicine, Memphis, TN
- 8/84 Simultaneous Communication for Non-Verbal Children, Louisiana State Department of Education, Baton Rouge, LA
- 6/84 Mississippi Association for Retarded Citizens, Preschool Programs for Autistic Children, Polarville, MS
- 3/84 High Risk Children and Their Families, Doretha Wendt-University of South Alabama, Gulfport, MS
- 3/83 Handling Child Abuse/Neglect Cases, Harrison County Department of Welfare, Gulfport, MS
- 10/82 Stress and the Premature Infant. Ochsner Foundation Hospital, New Orleans, LA
- 7/82 Play Therapy, Judy Halderman, Gulf Coast Mental Health Center, Gulfport, MS
- 4/82 Mississippi Speech-Language-Hearing-Association, Jackson, MS
- 10/81 The High Risk Infant, Ochsner Foundation Hospital, New Orleans, LA
- 7/81 DSMIII, Jeff Bennett, Gulfport Mental Health Center, Gulfport, MS
- 2/81 Try Another Way, Marc Gold and Associates: Training Mentally Challenged Individuals to Work in Sheltered Workshops, Gulfport, MS
- 10/80 Child Abuse and Neglect, Alona Hemphill, Harrison County Department of Public Welfare, Gulfport, Ms

SERVICE

Provost's Advisory Committee on Full-time Contract Faculty, 2003
 Alumni Representative Preparing Future Faculty Arizona State University Graduate College
 2000-2002

Staff Liaison for families-Infant Child Research Programs-Arizona State University
Admissions Committee-Department of Speech and Hearing Science (Arizona State University)
Scottish Rite Speech and Language Advisory Board (Former)
Scottish Rite Board Member (Former)
Steering Committee Preparing Future Faculty, Alumni Representative (Arizona State University)
School Board Member Valley Cathedral Christian School (1999-2002 Executive Board member)
The Valley Cathedral Sanctuary Choir (1988-2001)
Arizona Teacher Proficiency Assessment, Content Advisory Committee: Special Education:
Hearing Impairment, 1999
National Student Speech, Language, and Hearing Association Advisor, 1996, 1997
Search Committee for Clinical Director Department of Speech and Hearing Science Arizona
State University
Search Committee for American Sign Language, 2001, 1999, 1998
Affirmative Action Committee (Arizona State University)
Served on Masters Student's Comprehensive Committees (ongoing)
Coordinator for Speech and Hearing Outreach Program
Served as Clinical Fellowship Supervisor 2000, 1998, 1995
Mentorship of Minority Students for Graduate College Support Program, 2002-1995
Arizona Special Committee on Multicultural/Multilingual Issues (former)
Child Find Advisory Committee (former)
Child Find Subcommittee on At-risk School-aged Children (former)
Arizona State Department of Health Screening Committee (1989)
Volunteer for Inner-City Feeding Program Valley Cathedral (former)
Volunteer for Oasis, Shelter for Homeless Women (former)
Moore Community Center, Advisory Committee (former)
Coordinator of Crisis Pregnancy Program (former)