

Curriculum Vita
M. Jeanne Wilcox, Ph.D.

EDUCATION

B.A. 1974 Kansas State University (*Linguistics, Modern Languages*)
M.A. 1976 University of Memphis (*Speech-Language Pathology*)
Ph.D. 1979 University of Memphis (Major Emphasis: *Child Language*; Minor Areas: *Statistics, Developmental Psychology*)

HONORS

Phi Kappa Phi, Chapter at Kansas State University
Fellow, American Speech-Language-Hearing Association
Outstanding Alumni Award, University of Memphis, 1987
Distinguished Faculty Award, College of Liberal Arts and Sciences, Arizona State University, 2002

LEADERSHIP & PROFESSIONAL EXPERIENCE

Professor, (tenured), Arizona State University, 1990-present
Director, Infant-Child Research Programs (Interdisciplinary early intervention research, training, and service facility) 1990-present
Chairperson, Department of Speech and Hearing Science, Arizona State University, 1992-1998
Director, Interdisciplinary Ph.D. Program in Speech & Hearing Science, Arizona State University, 1990-1992
Associate Professor (tenured), Kent State University, 1984-1990
Co-Director, Family Child Learning Center, Akron, OH (Interdisciplinary service, research, and training facility jointly operated by Kent State University and Children's Hospital Medical Center of Akron), 1986-1990
Assistant Professor, Kent State University, 1979-1984
Director, Speech-Language Pathology Research and Training, Family Child Learning Center, Akron, OH 1984-1986
Director of Graduate Studies, School of Speech Pathology and Audiology, Kent State University, 1982-1984
Instructor, University of Memphis, 1978-1979
Clinical Research Associate, Aphasia Program, University of Memphis, 1976-1978

PROFESSIONAL STATUS

American Speech-Language-Hearing Association-Certificate of Clinical Competence (C.C.C.) - Speech-Language Pathology

PROFESSIONAL AFFILIATIONS

Member, American Speech-Language-Hearing Association
Member, Society for Research in Child Development
Member, Council for Exceptional Children
Member, Division of Early Childhood, Council for Exceptional Children
Member, Division of Communication Disorders, Council for Exceptional Children

PROFESSIONAL SERVICE

Leadership

Vice President for Academic Affairs in Speech-Language Pathology, (elected) of the American Speech-Language-Hearing Association, (includes membership on the ASHA Board of Directors), Term from 2010-2012

Chair, 2005-2008, Early Intervention Committee, American Speech-Language-Hearing Association (Charge: Develop position statement, supporting technical report, guidelines for practices, and knowledge and skills for the SLP who works with infants and toddlers)

Chairperson, American Speech-Language-Hearing Association Subcommittee for Infant Service Delivery, Term from 1987 to 1989

Editorial Service & Boards:

Member, Editorial Board, *Journal of Early Intervention*, 2008-present

Editor, *Early Childhood Services: A Journal of Effectiveness*, 2005 - present

Member, Editorial Board, *Medical Journal of Speech Pathology*, 1992-present

Editorial Consultant, *American Journal of Speech-Language Pathology*, 1997-present

Editorial Consultant, *National Head Start Association Dialogue: A Journal of Research to Practice*, 1999-2001

Editorial Consultant, *Journal of Early Intervention*, 1991 -1997

Editorial Consultant, *Language, Speech, and Hearing Services in the Schools*, 1998 - present

Editorial Consultant, *Journal of Speech and Hearing Disorders*, 1984-1990

Editorial Consultant, *Journal of Speech, Language, & Hearing Research*, 1996-present

Editorial Consultant, *ASHA*, 1986 - 1990

Associate Editor, *American Journal of Speech-Language Pathology*, 1990 - 1992

Federal Grant Reviews:

Member, U.S. Department of Education/Office of Special Education Programs, Standing Panel, 1998-present

Field Reviewer, U.S. Department of Education, Office of Elementary and Secondary Education, Early Childhood Professional Development Competition, 2004

Field Reviewer, U.S. Department of Education, Office of Elementary and Secondary Education, Early Childhood Professional Development Competition, 2002

Field Reviewer, U.S. Department of Education, Office of Elementary and Secondary Education, Early Reading First Competition, 2002

Field Reviewer, U.S. Department of Education, Office of Educational Research and Improvement, Field-Initiated Research Competition, 2001.

Field Reviewer, U.S. Department of Education, Office of Special Education, Personnel Preparation, High Incidence Disabilities Grant Competition, 1999

Field Reviewer, U.S. Department of Education, Office of Special Education, Leadership Personnel Preparation Competition, 1993

Field Reviewer, U.S. Department of Education, Office of Special Education, Field-Initiated Research Competition, 1989

Field Reviewer, U.S. Department of Education, Office of Special Education, Innovative Programs for Persons with Severe Handicaps, Non-directed severe competition, 1987

Field Reviewer, U.S. Department of Education, Office of Special Education, Personnel Preparation, Infant Developmental Specialist Grant Competitions, 1986

State Committees:

Member, Arizona Department of Education Section 619 Advisory Group, 1991-1995
Chair, Arizona Early Intervention Interagency Coordinating Council (1992-1994)
Member, Arizona Department of Education RTI Initiative (2005-2007)
Member, Arizona Department of Education Initiative to Increase the Supply of SLPs in Arizona's Public Schools (2003 – 2007)

National Committees:

Participant, ASHA planning meeting for tracking early intervention outcomes, 2008
Member, ASHA IDEA Part C Advisory Group, 2007 - present
Member, 2001-02 Office of Elementary & Secondary Education Early Reading First Advisory Group
Member, 1999 Convention Program Committee, American Speech-Language-Hearing Association (Chairperson, Infant/Toddler Service Delivery Program Area)
Member, 1991 Convention Program Committee, American Speech-Language-Hearing Association (Chairperson, Language Disorders II Subcommittee)
Member, 1990 Convention Program Committee, American Speech-Language-Hearing Association (Language Disorders II Subcommittee)
Member, American-Speech-Language-Hearing Association Language Committee, Term from 1987-1990
Member, 1988 Convention Program Committee, American Speech-Language-Hearing Association (Chairperson, Language Disorders II Subcommittee)
Member, 1987 Convention Program Committee, The Association for Persons with Severe Handicaps
Member, 1987 Convention Program Committee, American Speech-Language-Hearing Association (Chairperson, Language and Learning Disabilities II Subcommittee)
Member, 1985 Convention Program Committee, American Speech-Language-Hearing Association (Speech Disorders III Subcommittee)

GRANTS

Current Research Grants:

The Development and Efficacy of a Curriculum-Based Language and Early Literacy Intervention for Preschool Children with Developmental Disabilities. U.S. Department of Education, Institute for Education Sciences. Duration: 7/1/2006-6/30/2010. Amount: \$1,470,485. **Role: PI**

Development of an IFSP Form and Process to Maximize Learning Opportunities for Young Children with Disabilities. U.S. Department of Education, Institute for Education Sciences. Proposed Duration: 7/1/2007-6/30/2011. Amount: \$2,271,864. **Role: PI**

Tech-n-Tots: Increasing AT Use in Early Intervention. U.S. Department of Education, Office of Special Education Programs. Duration: 1/01/2008-12/30/2012. Amount: \$2,165,000. (Grant awarded to Thomas Jefferson University, subcontract to ASU \$1,184,014.) **Role: PI at ASU**

Current Training Grants:

Increasing the supply of SLPs in Arizona's schools. Arizona Department of Education, Exceptional Student Services. Duration: 2000-2010 Amount: \$1,039,000. **Role: Project Director**

Interdisciplinary Doctoral Training focusing on Families and Their Young Children with Disabilities in the Southwest Borderlands. U.S. Department of Education, Office of Special Education Programs. Duration: 1/1/2007-12/30/2010. Amount: \$800,000. **Role: Project Director**

ASU-Head Start Hispanic Partnership: Professional Development in Early Childhood Education. HHS, Head Start Bureau. Duration: 10/1/2005-9/30/2010. Amount: \$750,000 Role: **Project Co-Director** (with Beth Swadener)

Previously Funded:

Wilcox, M. (Principal Investigator at ASU) *Research Institute on the Use of Technology in Early Intervention.* U.S. Department of Education, Office of Special Education Programs, Field-Initiated Research. Duration 1/1/01-12/31/07. Amount: \$2,500,000. (Grant Awarded to P. Campbell at Thomas Jefferson University, subcontract to Arizona State University for \$1,500,000). **(Research)**

Wilcox, M. (Principal Investigator at ASU). *Phoenix Early Reading First Consortia: Evaluation of Immediate and Longer Term Effects.* U.S. Department of Education, Office of Elementary and Secondary Education, Early Reading First Competition. Duration: 10/1/2003-9/30/2006. Amount: \$1,850,000 (Grant awarded to G. Ward at Southwest Human Development, subcontract to Arizona State University for \$489,000). **(Research and Professional Development)**

Wilcox, M. (Principal Investigator). *Improving receptive and expressive language outcomes in young children with developmental delay: A comparison of three intervention protocols.* U.S. Department of Education, Office of Special Education Programs, Field-Initiated Research. Duration: 7/1/00-6/30/05. Amount: \$720,000. **(Research)**

Wilcox, M. (Project Director), R. Fabes & S. Lamorey (Co-Directors) *Preparation of interdisciplinary early intervention leadership personnel.* U.S. Department of Education, Office of Special Education Programs, Leadership Training. Duration: 8/1/00-7/31/05. Amount: \$792,758. **(Research Training)**

Wilcox, M. (Principal Investigator), Lamorey, S. (Co-Principal Investigator) & Reiser, M. (Co-Investigator). *A Relationship-Based Practice in Early Intervention Settings: An Experimental Investigation of Impact and Effectiveness*. U.S. Department of Education, Office of Educational Research and Improvement, National Institute for Early Childhood Development and Education, Field-Initiated Studies. Duration: 7/1/00-6/30/04. Amount: \$1,309,383. **(Research)**

Wilcox, M. (Project Director), also includes subcontract to Scottsdale Community College, *Preparation of bilingual (Spanish-English) speech-language pathologists and paraprofessionals to serve preschool and elementary-aged children with communication disorders*. U.S. Department of Education, Office of Special Education Programs, High Incidence Disabilities Personnel Preparation. Duration: 8/1/00 - 7/31/03. Amount: \$596,689. **(Training)**

Wilcox, M. (Principal Investigator). *Promoting Children's Language Development in Head Start Classrooms: Explorations with Collaborative Research Teams*. U.S. Department of Education, National Institute on Early Childhood Development & Education. Duration: 10/1/97 - 9/30/01. Amount: \$607,046. **(Research)**

Wilcox, M. (Principal Investigator). *Promoting Children's Language Development: Explorations with Participation Research Models*. U.S. Department of Health and Human Services, Administration for Children, Youth, and Families, Head Start Bureau. Duration: 10/1/97-9/30/00. Amount: \$450,000. **(Research)**

Wilcox, M. (Project Director). *Interprofessional Preservice Training for Careers in Early Education and Care Settings Serving Infants, Toddlers, and Preschoolers with Disabilities*. U.S. Department of Education Grant #H029G60110. Duration: 10/1/96 - 9/30/00. Amount: \$480,000. **(Training)**

Wilcox, M. (Project Director). *Post Doctoral Training in Early Childhood Language: Applied Research and Applications to Practice*. U.S. Department of Education Grant #H029D50062. Duration: 9/1/95-8/31/00. Amount: \$391,976 **(Training)**

Wilcox, M. (Project Director). *Assistive Technology Training for Early Childhood Personnel*. U.S. Department of Education, Division of Personnel Preparation, Special Projects. Duration: 8/1/94-7/31/00. Amount: \$620,000. **(Training)**

Wilcox, M. (Project Director). *Preschool Integration Project: Development and Implementation of a Training Model for School District and Community Personnel*. U.S. Department of Education, Division of Personnel Preparation, Special Projects. Duration: 8/1/92 - 7/31/97. Amount: \$525,256. **(Training and Research)**

Wilcox, M. (Project Director). *Interdisciplinary Preparation of Speech-Language Pathologists for Careers in Early Childhood Intervention*. U.S. Department of Education, Division of Personnel Preparation, Preparation of Personnel to Serve Infants, Toddlers, and Preschoolers. Duration: 8/1/91 - 7/31/96. Amount: \$597,756. **(Training)**

Wilcox, M. (Project Director). *Interdisciplinary Doctoral Preparation of Speech-Language Pathologists for Careers as Applied Researchers and Trainers in Early Intervention.* U.S. Department of Education, Division of Personnel Preparation, Preparation of Personnel for Leadership Roles. Duration: 6/1/91 - 5/31/96. Amount: \$570,219. **(Research Training)**

Wilcox, M. (Principal Investigator). *Enhancing Communication Skills of Young Children with Severe Disabilities Through Partner Programming.* U.S. Department of Education, Office of Special Education, Field-Initiated Research. Duration: 9/1/90 - 8/31/95. Amount: \$757,591. **(Research)**

Wilcox, M. and Campbell, P. (Project Co-Directors) *Interdisciplinary Doctoral Preparation Focusing on Families and Their Infants/Toddlers with Disabilities.* U.S. Department of Education, Office of Special Education, Preparation of Personnel for Leadership Roles. Duration 9/1/89 - 8/31-92. Amount: \$300,000 (Wilcox resigned as Co-PI when she relocated from Kent State University to Arizona State University) **(Research Training)**

Wilcox, M. (Principal Investigator). *A Comparison of Language Training Procedures in Young Children with Developmental Delays.* U.S. Department of Education, Office of Special Education, Handicapped Children's Early Education Program, Non-directed Experimental Research. Duration 9/1/88 - 8/31-91. Amount: \$366,000 **(Research)**

Wilcox, M. (Principal Investigator) *Determining Optimal Early Language Intervention Procedures for Young Children with Disabilities.* State of Ohio Selective Excellence Program, Research Challenge Competition. Duration 7/1/89 - 6/30/90 Amount: \$80,000. **(Research)**

Wilcox, M. (Project Director) *Children with multi sensory impairments: Procedures for assessing and establishing meaningful communicative exchanges.* U.S. Department of Education, Office of Special Education, Innovative Programs for Persons with Severe Handicaps, Communication Skills for Deaf/Blind. Duration: 10/1/87-9/30/90. Amount: \$300,000. **(Research)**

Wilcox, M. & Campbell, P. (Project Co-Directors) *Preparation of related services personnel for public school service delivery roles with children with multiple or severe handicaps.* U.S. Department of Education, Office of Special Education, Personnel Preparation, Project Duration: 6/1/87-5/31-90. Amount \$346,000. **(Training)**

Wilcox, M. & Campbell, P. (Project Co-Directors) *Doctoral and postdoctoral training for leadership roles focusing upon infants and children with multiple and severe handicaps.* U.S. Department of Education, Office of Special Education, Preparation of personnel for leadership roles. Project Duration: 6/1/86-5/31/89. Amount: \$345,000. **(Research Training)**

Wilcox, M. (Principal Investigator) *The experimental acquisition of sociocommunicative skills in children with multiple and severe handicaps.* U.S. Department of Education, Office of

Special Education, Field Initiated Research. Project Duration: 10/1/85-9/30/88.
Amount: \$310,000. **(Research)**

Wilcox, M. & Campbell, P. (Project Co-Directors) *Environmental communication curriculum for children with multi sensory impairments*. U.S. Department of Education, Office of Special Education, Innovative Programs for Severely Handicapped. Project Duration: 10/1/84-9/30/87. Amount: \$375,000. **(Model Demonstration)**

Wilcox, M. & Campbell, P. (Project Co-Directors) *A social communication intervention model for handicapped infants*. U.S. Department of Education, Office of Special Education, Early Childhood Demonstration Project. Project duration: 10/1/83-9/30/86. Amount: \$350,000. **(Model Demonstration)**

Wilcox, M. (Principal Investigator) *Phonological variability in normal and language-disordered children*. Kent State University Research Fellowship. Project duration: 6/1/81-8/31/81. Amount: \$3000.

Wilcox, M. (Principal Investigator) *Interpersonal communication in children: An analysis of sensitivity to listeners' perspectives*. Intramural funding through an NIH behavioral sciences grant awarded to Kent State University. Project duration: 9/1/79-8/31/80. Amount: \$1250.

PUBLICATIONS (*=doctoral students)

Refereed:

Wilcox, M., Gray, S., Guimond, A., Lafferty, A. (2009). Teaching Emergent Literacy and Language to Preschoolers with Disabilities: Initial Evaluation of a New Curriculum. Manuscript under review.

*Cardon, T. & **Wilcox, M.** (2009). Parent reports of assistive technology use in activities and routines with their toddlers with autism. Manuscript under review.

Campbell, P., Chiarello, L., **Wilcox, M.,** Milbourne, S. (2009). Preparing therapists as effective practitioners in early intervention. *Infants and Young Children, 22*, 22-31.

*Guimond, A., **Wilcox, M.,** & Lamorey, S. (2008). The Early Intervention Parenting Self-Efficacy Scale (EIPSES): Scale Construction and Initial Psychometric Evidence. *Journal of Early Intervention, 30*, 295-320.

Campbell, P., *Milbourne, S., & **Wilcox, M.** (2008). Adaptation interventions to promote participation in natural settings. *Infants and Young Children, 21*(2), 94-106.

Wilcox, M., Dugan, L., Campbell, P., & *Guimond, A. (2006). Recommended Practices and Parent Perspectives Regarding AT Use in Early Intervention. *Journal of Special Education Technology, 21*(4), 7-16.

- Wilcox, M.,** *Guimond, A., Campbell, P., & *Weintraub Moore, H. (2006). Assistive Technology for Infants and Toddlers with Disabilities: Provider Perspectives Regarding Use, Decision-Making Practices, and Resources. *Topics in Early Childhood Special Education, 26*(1), 33-50.
- Dugan, L., Campbell, P., & **Wilcox, M.** (2006). Beliefs and decision-making about assistive technology in early intervention. *Topics in Early Childhood Special Education, 26*(1) 25-32.
- *Weintraub Moore, H., & **Wilcox, M.** (2006). AT and young children: Confidence, experience, and education of early intervention providers. *Topics in Early Childhood Special Education, 26*(1), 15-24.
- Campbell, P., *Milbourne, S., Dugan, L., & **Wilcox, M.** (2006). Evidence-based practices for teaching young children to use assistive technology devices. *Topics in Early Childhood Special Education, 26*(1), 3-14.
- *Lafferty, A., Gray, S., & **Wilcox, M.** (2005). Teaching Alphabetic Knowledge To Preschool Children With Developmental Language Delay and with Typical Language Development. *Journal of Child Language Teaching and Therapy, 3*, 1-16..
- Lamorey, S. & **Wilcox, M.** (2005) Assessing self-efficacy of Early Interventionists. *Early Childhood Research Quarterly, 20*(1), 69-84.
- *Calandrella, A., & **Wilcox, M.** (2000). Predicting language outcomes for young prelinguistic children with developmental delays. *Journal of Speech-Language-Hearing Research, 43*, 1061-1071.
- Wilcox, M.,** Hadley, P., & Bacon, C. (1998). Linking science and practice in management of childhood language disorders: Models and problem solving strategies. *Topics in Language Disorders, 18*, 10-22.
- Wilcox, M.** (1993). Partner-based prelinguistic intervention: A preliminary report. *OSERS News in Print, V*, 4-9.
- Wilcox, M.** (1992). Enhancing initial communication skills in young children with developmental disabilities through partner programming. *Seminars in Speech and Hearing, 13*. 194-212.
- Wilcox, M.,** *Kouri, T., & Caswell, S. (1991). Early language intervention: A comparison of classroom and individual treatment. *American Journal of Speech-Language Pathology, 1*, 49-62.
- Wilcox, M.,** *Kouri, T., & Caswell, S. (1990). Partner sensitivity to communication behavior of young children with developmental disabilities. *Journal of Speech and Hearing Disorders, 55*, 679-693.

- Wilcox, M.** (1989). Families and their Infants and Toddlers with Handicaps: Service Delivery Models and Approaches. *Topics in Language Disorders, 10*, 68-79.
- Wilcox, M.,** Bashir, A., Iglesias, A., Liebergott, J., Snyder-McClean, L. (1989) Communication-based services for at-risk and handicapped infants, toddlers, and their families. *ASHA, 31*, 32-34.
- Wilcox, M.** (1983). The pragmatic communication phenomenon. *Topics in Language Disorders. 3.* 21-31.
- Wilcox, M.** and Howse, P. (1982). Children's use of gestural and verbal behavior in communicative misunderstandings. *Applied Psycholinguistics. 3.* 15-27.
- Wilcox, M.** and Webster, E. (1980). Early discourse behavior: An analysis of children's responses to listener feedback. *Child Development. 51.* 1120-1125.
- Schwartz, R., Leonard, L., **Wilcox, M.**, and Folger, M. (1980). Again and again: Reduplication in child phonology. *Journal of Child Language. 7.* 75-88.
- Schwartz, R., Leonard, L., Folger, M., and **Wilcox, M.** (1980). Early phonological behavior in normal-speaking and language disordered children: Evidence for a synergistic view of linguistic disorders. *Journal of Speech and Hearing Disorders. 45.* 357-377.
- Wilcox, M.,** Davis, G., and Leonard, L. (1978). Aphasics' comprehension of contextually conveyed meaning. *Brain and Language. 6.* 363-377.
- Leonard, L., Schwartz, R., Folger, M., Newhoff, M., and **Wilcox, M.** (1979). Children's imitations of lexical items. *Child Development. 50.* 19-27.
- Leonard, L., Schwartz, R., Folger, F., and **Wilcox, M.** (1978). Some aspects of child phonology in imitative and spontaneous speech. *Journal of Child Language. 5.* 403-416.
- Leonard, L., **Wilcox, M.**, Fulmer, K., and Davis, G. (1978). Understanding indirect requests: An investigation of pragmatic meanings. *Journal of Speech and Hearing Research. 21.* 528-537.
- Wilcox, M.** and Leonard, L. (1978). The experimental acquisition of Wh questions in language-disordered children. *Journal of Speech and Hearing Research. 21.* 220-239.

Published Conference Proceedings (refereed):

- Wilcox, M.,** Bacon, C., Murphy, K., Thomas, S. (2000). Using action research methodology to promote first and second language acquisition in Head Start preschool classrooms. *Developmental and Contextual Transitions of Children and Families: Implications for Research, Policy, and Practice.* Department of Health and Human Services, Administration on Children, Youth and Families.

Wakefield, J. & **Wilcox, M.** (1995). Brain maturation and language acquisition: A theoretical model and preliminary investigation. In D. MacLaughlin & S. McEwen (Eds.), *Proceedings of the 19th Annual Boston University Conference on Language Development*, (vol. 2, pp. 643-654). Somerville, MA: Cascadilla Press.

Hough, M. & **Wilcox, M.** (1989). The effects of theme presentation of the comprehension and interpretation of narrative discourse in adults with brain damage. In T. Prescott (Ed.), pp. 489-505, *Clinical Aphasiology*, Vol. 18, Boston: College-Hill Press.

Wilcox, M., Davis, G., and Leonard, L. (1978). Diagnostic and treatment implications of an analysis of aphasics' contextual language comprehension. *Clinical Aphasiology Conference Proceedings*. Minneapolis: BRK Publishers.

Wilcox, M. and Davis, G. (1977). Speech act analysis of aphasic communication in individual and group settings. *Clinical Aphasiology Conference Proceedings*. Minneapolis: BRK Publishers.

Books, Monographs, Manuals:

Wilcox, M. & Ingram, D. (Eds.) (1998). *New Directions in Science and Service in the 90s and Beyond. Topics in Language Disorders*.

Wilcox, M., *Baumgarner, J. & Caswell, S. (1990). *Young children with disabilities: Facilitating initial communication skills through partner programming*. Akron, OH: Children's Hospital Medical Center.

Wilcox, M. (1989). *Guidelines for obtaining ecologically-based communication assessments*. Akron, OH: Children's Hospital Medical Center.

Pierce, R. & **Wilcox, M.** (Eds.) (1989). *Aphasia and pragmatics. Seminars in Speech and Language, 10*.

Davis, G. and **Wilcox, M.** (1985). *Adult Aphasia Rehabilitation: Applied Pragmatics*. San Diego: College-Hill Press.

Book Chapters:

Wilcox, M.J. & Bacon, C. K. (in preparation). Developmental language delay in infancy and early childhood. In G. H. Shames & N.B. Anderson (Eds.), *Human communication disorders: An introduction (8th ed.)*. Boston: Allyn & Bacon.

Bacon, C.K. and **Wilcox, M. J.** (2005). Developmental language delay in infancy and early childhood. In G. H. Shames & N.B. Anderson (Eds.), *Human communication disorders: An introduction (7th ed.)*. Boston: Allyn & Bacon.

Wilcox, M. & *Shannon, M. (1998). Facilitating the transition from prelinguistic to initial linguistic communication. S. Warren, J. Reichle, and A. Wetherby (Eds.)

Communication and Language Series Volume 5: Prelinguistic Communication.
Baltimore: Paul H. Brookes.

Wilcox, M., Hadley, P., & *Ashland, J. (1996). Communication and language development in infants and toddlers. In M. Hanson (Ed.) *Atypical infant development* (pp. 265-402). Austin, TX: Pro-Ed.

Wilcox, M. & *Shannon, M. (1996). Integrated early intervention practices in speech-language pathology: Issues strategies, and future directions. In R. McWilliam (Ed.), *Rethinking pull-out services in early intervention* (pp. 217-242). Baltimore, MD: Brookes.

Wilcox, M. (1999). Considerations in promoting language-based learning readiness for children enrolled in Head Start. In J. Heller (Ed.) *Head Start University Partnerships: Issues in Child Development Research and Practice.* Washington, D.C.: ACYF

Wilcox, M. and Terrell, B. (1985). Child language behavior: The acquisition of social communicative competence. In C. McLaughlin and D. Gullo (Eds.), *The Young Child in Context.* Springfield, Il: Charles Thomas.

Wilcox, M. (1984). Developmental language disorders: Preschoolers. In A. Holland (Ed.), *Language Disorders in Children.* San Diego: College-Hill Press.

Wilcox, M. (1982). The integration of pragmatics into language therapy. In J. Irwin (Ed.), *The Role of Pragmatics in Language Development.* LaVerne, CA: University of LaVerne Press.

Davis, G. and **Wilcox, M.** (1981). Incorporating parameters of natural conversation in aphasia treatment. In R. Chapey (Ed.), *Language Intervention Strategies for the Adult Aphasic.* Baltimore: Williams and Wilkins.

Invited Publications:

*Weintraub, H. L. & **Wilcox, M. J.** (2004). AT and young children: How confident are early intervention providers? *Advance for Speech-Language Pathologists & Audiologists, 14,* 12-13.

Wilcox, M., & *Murphy, K. (2003). Facilitating use of evidence-based language teaching practices in preschool classrooms (pp. 8.1 – 8.10). *Enhancing Caregiver Language Facilitation in Child Care Settings: Proceedings from the Symposium.* Toronto: The Hanen Centre.

Wilcox, M. (1992). Early communication and language intervention. *The Clinical Connection, 6,* 1-5.

Wilcox, M. (1990). Issues in provision of services to infants & toddlers. *The Clinical Connection, 4,* 18-20.

Wilcox, M. (1989). Enhancing children's communication skills through partner programming. *The Clinical Connection*, 3, 6-8.

Wilcox, M. (1989). Partners: The other side of early communication programming. *The Clinical Connection*, 3, 6-8.

Wilcox, M. (1988). Designing an ecologically-based communication assessment. *The Clinical Connection*, 3, 1-4.

Wilcox, M. and Davis, G. (1982). A pragmatic approach to aphasia treatment. *Journal of the Ohio Aphasiology Association*, 1, 2-10.

RESEARCH PAPERS, PUBLISHED ABSTRACTS, and PRESENTATIONS (refereed):
(*=graduate students)

Guimond, A., & **Wilcox, M.** (April, 2009). Natural Environments and Child Functioning: An Examination of Traditional and Participation-Based Home-Visits. Poster presented to the biannual meeting of the Society for Research on Child Development, Denver.

Lafferty, A., Guimond, A., & Wilcox, M. (April, 2009). Teaching Emergent Literacy and Language Around the Classroom: The TELLAC Intervention Model. Poster presented to the biannual meeting of the Society for Research on Child Development, Denver

*Kim, S., **Wilcox, M.**, & *Carnahan, C. (April, 2009). Does caregiver verbal responsivity interact with treatment to predict child word learning? Poster presented to the biannual meeting of the Society for Research in Child Development, Denver.

*Moss, A., *Koutsoftas, A., *Peters, L., *Dubasik, V., & **Wilcox, M.** (April, 2009). Introduction of a new measurement tool: The Teacher Practices Q-Sort. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

*Dubasik, V., *Peters, L., *Moss, A., *Koutsoftas, A., **Wilcox, M.** (April 2009). Teaching English Language Learners: Preschool Teacher's Report on Practices. Poster presented to the biannual meeting of the Society for Research in Child Development, Denver.

*Dubasik, V., Lafferty, A., **Wilcox, M.** (April, 2009). What Pre-Literacy Skills do Four-Year-Old Spanish-Speaking Head Start Children Bring to the Table? Poster presented to the biannual meeting of the Society for Research in Child Development, Denver.

*Dubasik, V., Lafferty, A., & **Wilcox, M.** (November 2008). What do Head Start Teachers Report as Important Goals for Children? Poster presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.

*Kim, S., **Wilcox, M.**, & *Carnahan, C. (November, 2008). Caregiver Verbal Responsivity to Prelinguistic vs. Symbolic Communication Acts. Poster presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.

*Carnahan, C., **Wilcox, M.**, *Kim, S. (November 2008). Responsivity: How Moms and Dads Talk to Language-Delayed Toddlers. Poster presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.

Goldstein, H., Kaiser, A., & **Wilcox, M.** (November, 2008). Outcomes of Language Intervention: Do Our Measures Measure Up? Seminar presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.

Wilcox, M., & Gray, S. (November 2008). A New Integrated Language and Literacy Curriculum for Preschoolers: Initial Evaluation. Poster presented to the annual convention of the American Speech-Language-Hearing Association, Chicago.

Campbell, P., & **Wilcox, M.** (February, 2008). Strategies Used by Early Intervention Personnel to Teach Families. Poster presented to the Biannual Meeting of the Conference on Research Innovations in Early Intervention, San Diego.

Kaiser, A., Goldstein, H., & **Wilcox, M.** (February 2008). How Does Measurement Influence the Outcomes of Language Intervention? Seminar presented to the Biannual Meeting of the Conference on Research Innovations in Early Intervention, San Diego.

Carnahan, C.L., **Wilcox, M.J.**, & Kim, S. (November, 2007). Is Maternal Responsivity Related to Language in Delayed Toddlers? Poster presented to the annual convention of the American Speech-Language-Hearing Association, Boston.

Kim, S., **Wilcox, M.J.**, & Carnahan, C.L. (November 2007). Does Verbal Responsivity Predicts Word Learning of Children With Language Delay? Poster presented to the annual convention of the American Speech-Language-Hearing Association, Boston.

Cardon, T., & **Wilcox, M.J.** (November, 2007). Parent Perspectives About AT Use & Young Children With Autism Poster presented to the annual convention of the American Speech-Language-Hearing Association, Boston.

Wilcox, M. J. & Campbell, P.H. (October, 2007). Assistive Technology and Early Intervention: An Implementation Study. Poster presented to the annual conference of the Division for Early Childhood, Niagara Falls.

*Cardon, T., **Wilcox, M.J.**, Campbell, P.H. (September, 2007). *Caregiver perspectives on daily routines and AT use for young children with autism.* Poster session, Network of Autism Training and Technical Assistance Programs, Columbus, OH.

Guimond, A.B. & **Wilcox, M.J.** (April, 2007). Self-efficacy and its relation between child social-emotional behavior and maternal responsivity: Mediation or moderation? Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Lafferty, A. E. & **Wilcox, M. J.** (April, 2007). Facilitating Alphabet Knowledge in Spanish-Speaking Head Start Preschoolers through Shared Book Reading. Poster presented at the Biennial Conference of the Society for Research in Child Development in Boston, MA.

Dugan, L., Campbell, P., **Wilcox, M.** (October, 2006). Decision-Making About Assistive Technology with Infants and Toddlers. Session presented to the annual meeting of the Division for Early Childhood, Little Rock, Arkansas.

Wilcox, M., Bacon, C., & Greer, D., & Campbell, P. (November, 2006). Implementation of Best Practices for Assistive Technology in Early Intervention. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami.

Wilcox, M., Garland, M., Bacon, C., & Medina, A., (November, 2006). Improving Language & Early Literacy Skills in Head Start Preschoolers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami

*Aier, D. & **Wilcox, M.** (November, 2006). Cross-Linguistic Comparison of Negative Evidence in English, Hindi, & Tamil. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami.

Wilcox, M., Campbell, P., & Lamorey, S. (February, 2006). Home Visiting in Early Intervention: What Happens and What Does it Mean for Families and Children? Panel seminar presented at the biannual meeting of the Conference for Research Innovations in Early Intervention.

Greer, D., & **Wilcox, M.** (March, 2006). Tots n Tech Research Institute: Findings and Ongoing Work. Poster presented to the annual meeting of the Pacific Rim Conference on Disabilities, Honolulu.

Wilcox, M., Bacon, C., & Greer, D. (November, 2005). Evidence-Based Early Language Intervention: Caregiver Verbal Responsivity Training. Seminar presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.

Wilcox, M., Bacon, C., Greer, D., & Campbell, P. (November 2005). Assistive Technology in Early Intervention: Use, Policy, and Decision-Making Practices. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.

*Weintraub, H., & **Wilcox, M.** (November, 2005). SLP Use and Satisfaction of Assessment Instruments in Early Intervention. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.

*Lafferty, A., & **Wilcox, M.** (November, 2005). Spanish and English Letter Knowledge in Head Start Children, Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego.

- Garlant, M., **Wilcox, M.**, *Castilla, A., & *Lafferty, A. (November, 2005). Home Literacy Environments of Latino Spanish-Speaking Head Start Children. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, San Diego
- Wilcox, M.**, & Reiser, M., & (April, 2005). Factors associated with growth of symbolic communication in young children with developmental delay. Poster presented to the annual meeting of the Society for Research in Child Development, Atlanta.
- *Guimond, A., & **Wilcox, M.** (April, 2005). The Early Intervention Parenting Self-Efficacy Scale (EIPSES): Scale Construction and Initial Psychometric Evidence. Poster presented to the annual meeting of the Society for Research in Child Development, Atlanta
- *Buchanan, A., & **Wilcox, M.** (May, 2004). Contextual Risk, Child Socio-Emotional Functioning, and Parenting Self-Efficacy Among Families of Children with Disabilities. Poster presented to the International Society of Infant Studies, Chicago, 2004.
- *Lafferty, A., *Obediat, K., Gray, S., & **Wilcox, M. J.** (2004). Inter-rater and Test-retest Reliability of the ELLCO. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Lamorey, S., & **Wilcox, M.** (2004). Practitioner Self-Efficacy. Poster presented to the bi-annual Conference on Research Innovations in Early Intervention. San Diego.
- *Lafferty, A. & **Wilcox, M.** (2004). A Community Literacy Project: The Museum without Wall Literacy Program. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.
- *Weintraub, H., *Aier, D., **Wilcox, M.**, Bacon, C., Brown, J., Greer, D., & Lafferty, A. (2004). Training SLP Graduate Students in Home-Based Early Intervention: What are the Benefits? Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.
- Brown, J., **Wilcox, M.**, Greer, D., Garland, M., & Thomas, S. (November, 2004). Strategies for Promoting Literacy in Diverse Preschool Populations. Miniseminar presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.
- *Lafferty, A., Grey, S., & **Wilcox, M.** (November, 2003). Teaching alphabetic skills to preschoolers with SLI: Learning rates. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
- *Aier, D., & **Wilcox, M.** (November, 2003). Joint attentional processes in Latino mother-child interactions. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
- Wilcox, M.**, Bacon, C., & Greer, D. (November, 2003). Experimental comparison of three early language intervention protocols. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.

- *Weintraub, H., & **Wilcox, M.** (November, 2003). AT and young children: Confidence, experience, & education of EI providers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Chicago.
- Wilcox, M.**, *Weintraub, H., *Aier, D. (December, 2003). Assistive technology and confidence of early intervention providers. Poster presented to the annual meeting of the CEC Division for Early Childhood, Washington, D.C.
- Campbell, P., & **Wilcox, M.** (December, 2002). Assistive technology in infants and toddlers: Initial report of the Tots n Tech research institute. Seminar presented to the annual meeting of the CEC, Division for Early Childhood, San Diego.
- Bacon, C., & **Wilcox, M.** (November, 2002). Parents as partners: Tracking toddlers progress during language treatment. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
- *Weintraub, H., & **Wilcox, M.** (November, 2002). Maternal self-efficacy & child-language outcome expectations. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
- *Aier, D., & **Wilcox, M.** (November, 2002). Maternal responsivity in Indian immigrant families in the United States. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
- Wilcox, M.**, Murphy, K., Bacon, C., & Thomas, S. (November, 2002). A program to promote language learning in preschool classrooms. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, Atlanta.
- Wilcox, M.** & Lamorey, S. (February, 2002). Home Visiting: Profiles and Practices. Poster presented to the biannual Conference on Research Innovations in Early Intervention, San Diego.
- Wilcox, M.** (February, 2002). An Experimental Investigation of the Efficacy of Relationship-Based Practice in Early Intervention. Paper presented to the biannual conference on Research Innovations in Early Intervention, San Diego.
- *Buchanan, A., *Stanley, E., & **Wilcox, M.** (April, 2002). The relation between maternal self-efficacy and the socio-emotional functioning of children receiving early intervention services. Presented to the biennial meeting of the International Conference on Infant Studies, Toronto, Ontario, Canada.
- Wilcox, M.**, Murphy, K., Thomas, S., & Bacon, C. (December, 2001). Evidence-Based Language Teaching Practices in Head Start Preschools: A Professional Development Model. Seminar presented to the annual meeting of the CEC Division for Early Childhood, Boston.

- *Calandrella-Whelan, A. & **Wilcox, M.** (November, 2001). Child and Maternal Contributions to the Prelinguistic-Linguistic Relationship. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
- Wilcox, M.**, Weber, C., Lamorey, S., Greer, D., & Norman-Murch, T. (November, 2001). Relationship-Based Practice in Early Intervention: A Model for Personnel Training. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
- Wilcox, M.**, Bacon, C., Murphy, K., Thomas, S. (November, 2001). Promoting Language Learning in Head Start Preschool Classrooms. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
- Murphy, K., **Wilcox, M.**, Moore, K. (November, 2001). A Community Model for Training Bilingual Paraprofessionals/Professionals in Speech-Language Pathology. Paper presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans.
- Wilcox, M.**, Murphy, K., Bacon, C., Thomas, S. (June, 2001). Improving Language Teaching practices in Head Start Preschool Classrooms. Seminar presented to the annual NAEYC Professional Development Conference, Washington, D.C.
- Wilcox, M.** (April, 2001). Promoting Evidence-Based Practices in Three Different Early Intervention Settings. Symposium presented to the bi-annual meeting of the Society for Research in Child Development, Minneapolis, MN.
- Wilcox, M.**, Bacon, C., Murphy, K., & Thomas, S. (April, 2001). Using Action Research Methods to Infuse Evidence-Based Language Facilitation Practices in Head Start Preschool Classrooms. Paper presented at the bi-annual meeting of the Society for Research in Child Development, Minneapolis, MN.
- Wilcox, M.**, Murphy, K., Bacon, C., & Thomas, S. (November, 2000). Promoting Use of Language Facilitation Practices by Head Start Teachers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.
- Weber, C., & **Wilcox, M.** (November, 2000). AAC Training for Early Childhood Classrooms. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.
- Bacon, C., **Wilcox, M.**, *Cruz, B., & *Calandrella, A. (November, 2000). Efficient Identification of Toddlers with Language Delays who Require Intervention. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.
- Wilcox, M.**, Bacon, C., Murphy, K., Thomas, S., *Weber, C. (July, 2000). Using Action Research Methodology to Promote First and Second Language Acquisition in Head Start

- Preschool Classrooms. Poster presented at the biannual Head Start Research Conference. Washington, D.C.
- Wilcox, M.**, Bacon, C., and Murphy, K. (June, 2000). Promoting Evidence-Based Language Teaching Practices in Head Start Preschools. Poster presented to the annual meeting of the National Association for the Education of Young Children Leadership Conference. San Francisco.
- *Wilcox, A., **Wilcox, M.**, & Ingram, D. (June, 2000). Simultaneous lexical and phonological growth: A comparison of two interventions. Paper presented at the Child Language Disorders Research Symposium, Madison, Wisconsin.
- Wilcox, M.**, Bacon, C., & Murphy, K. (December, 1999). Using action research to promote children's language development in Head Start classrooms. Seminar presented to the annual meeting of the Division for Early Childhood, Washington, D.C.
- Murphy, K., Thomas, S., **Wilcox, M.**, Tallabas, R. (December, 1999). Promoting children's language development by strengthening home-school connections in head Start preschool programs. Poster presented to the annual meeting of the Division for Early Childhood, Washington, D.C.
- Surbeck, E., Brown, J., & **Wilcox, M.** (November, 1999). The new early childhood professional: Overview of a transdisciplinary training program and initial student outcomes. Paper presented to the National Association for the Education of Young Children, New Orleans.
- *Calandrella, A., & **Wilcox, M.** (November, 1999). A clinical tool for profiling prelinguistic communication abilities. Paper presented to the American-Speech-Language Hearing Association, San Francisco.
- Wilcox, A., **Wilcox, M.**, & Ingram, D. (November, 1999). Developmentally appropriate word selection tool for optimizing initial lexical learning. Paper presented to the American-Speech-Language Hearing Association, San Francisco.
- Bacon, C., **Wilcox, M.**, *Murphy, K., Thomas, S., & *Muller, C. (November, 1999). Promoting research-based language facilitation practices in Head Start preschools. Paper presented to the American-Speech-Language Hearing Association, San Francisco.
- *Southwick-Peek, M., & **Wilcox, M.** (November, 1998). Joint attention abilities in young children with SLI. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
- *Calandrella, A., & **Wilcox, M.** (November, 1998). Predicting language outcome in young children with developmental delay. Poster presented to the American Speech-Language-Hearing Association, San Antonio.

- *Murphy, K., **Wilcox, M.**, & Given-Jacobs, S. (November, 1998). Classroom-based intervention for preschoolers with phonological impairment. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
- Bacon, C., & **Wilcox, M.** (November, 1998). Language-based programming for toddlers in play groups. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
- Brown, J., Surbeck, E., & **Wilcox, M.** (November, 1998). Interprofessional preservice training with a focus on early childhood services. Poster presented to the American Speech-Language-Hearing Association, San Antonio.
- Wilcox, M.** (May, 1998). Prelinguistic predictors of language outcomes in young children with developmental delays. Symposia presented at the Conference for Research Innovations in Early Intervention. Charelston, SC.
- *Calandrella, A., & **Wilcox, M.** (June, 1998). Prelinguistic predictors of language outcome in children with atypical development. Paper presented at the Child Language Disorders Research Symposium. Madison, Wisconsin.
- Wilcox, M.**, *Southwick-Shannon, M., & Bacon, C. (November, 1997). Prelinguistic intervention efficacy: Transition from preintentional to intentional communication. Paper presented to the American Speech-Language-Hearing Association, Boston.
- Brown, J., *Hebert-Remson, L., Budrzysky, J., & **Wilcox, M.** (November, 1997). Journaling as a tool for clinical teaching. Poster presented to the American Speech-Language-Hearing Association, Boston.
- Bacon, C., **Wilcox, M.**, & Brown, J. (November, 1997). Online appraisal of toddlers= linguistic progress during classroom-based intervention. Poster presented to the American Speech-Language-Hearing Association, Boston.
- *Murphy, K., *Given, S., & **Wilcox, M.** (November, 1997). Classroom-based intervention for severe phonological impairment: An efficacy study. Paper presented to the American Speech-Language-Hearing Association, Boston.
- Wilcox, M.**, Hadley, P., Leonard, J., Johnson, K., Holland, A., & Newhoff, M. (1996, November). Promoting interdependent science-practice relationships. M. Wilcox (Chair), Symposium conducted at the annual meeting of the American Speech-Language-Hearing Association, Seattle.
- Wilcox, M.**, Bacon, C., *Shannon, M. (November, 1995). Prelinguistic intervention procedures for young children with developmental disabilities. Short course presented to the American Speech-Language-Hearing Association, Orlando.

- Wilcox, M., Bacon, C., & *Shannon, M.** (December, 1995). Adult responsivity to communication behavior of young children with disabilities. Presentation to the American-Speech-Language-Hearing Association Annual Convention. Orlando: FL.
- Wilcox, M., *Shannon, M. & Bacon, C.** (June, 1994). Prelinguistic intervention: A longitudinal perspective. Paper presented to the International Infancy Conference, Paris, France.
- *Wakefield, J. & Wilcox, M.** (November, 1994). Brain maturation and language acquisition: A theoretical model and preliminary investigation. Boston University Conference on Language Acquisition, Boston.
- *Walentas, J. & Wilcox, M.** (November, 1994). Young children with developmental disabilities: Communication status and joint attention. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
- *Muller, C. & Wilcox, M.** (November, 1994). Social interaction patterns of preschoolers with developmental disabilities. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
- *Murphy, K. & Wilcox, M.** (November, 1994). Joint attentional processes in children with specific expressive language delay. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
- *Ashland, J. & Wilcox, M.** (December, 1994). How does caregiver responsivity influence feeding performance of premature infants in a NICU setting? Paper presented to the annual National Center for Clinical Infant Programs Zero to Three Conference, Dallas, Texas.
- Wilcox, M.** (November, 1993). The transition from prelinguistic to linguistic communication in young children with developmental disabilities. Paper presented to the American Speech-Language-Hearing Association, Anaheim.
- Adams, L., Wilcox, M., Reynolds, A., & Murch, T.** (November, 1993). Achieving preschool integration: A model for interdisciplinary personnel training. Paper presented to the American Speech-Language-Hearing Association, Anaheim.
- *Shannon, M. & Wilcox, M.** (November, 1993). Joint attentional processes in young children with developmental disabilities. Paper presented to the American Speech-Language-Hearing Association, Anaheim.
- Wilcox, M., *Shannon, M., & Bacon, C.** (December, 1992). An Investigation of Longer-Term Outcomes of Prelinguistic Intervention. Paper presented to the annual meeting of the Council for Exception Children Division for Early Childhood, Washington, D.C.
- *Ashland, J. & Wilcox, M.** (November, 1992). Characteristics of infants transitioning from gavage to nipple feeding. Paper presented to the American Speech-Language-Hearing Association, San Antonio.

- Wilcox, M., *Shannon, M., & Bacon, C.** (November, 1992). Prelinguistic intervention: A longitudinal perspective. Paper presented to the American Speech-Language-Hearing Association, San Antonio.
- Warren, S., **Wilcox, M.**, Yoder, P., Mahoney, G. & Carta, J. (November, 1991). To prompt or not to prompt and other critical issues in prelinguistic intervention. Annual conference of the CEC Division for Early Childhood, St. Louis.
- Warren, S., Yoder, P., **Wilcox, M.**, Girolametto, L. (November, 1991). Methods and models of prelinguistic intervention. Miniseminar presented to the American-Speech-Language-Hearing Association, Atlanta.
- Wilcox, M.**, Kouri, T., Caswell, S. (November, 1991). Preschool language intervention: Comparison of classroom and individual treatment procedures. Paper presented to the American Speech-Language-Hearing Association, Atlanta.
- Kouri, T., **Wilcox, M.**, & Caswell, S. (November, 1991). Early language intervention: Elicitation versus modeling procedures. Paper presented to the American Speech-Language-Hearing Association, Atlanta
- Wilcox, M.**, Kouri, T. & Caswell, S. (November, 1990). Partner responsivity and communication of young children with developmental delays. Paper presented to the American-Speech-Language-Hearing Association, Seattle.
- Savage, H., Caswell, S., *Manning, A., & **Wilcox, M.** (November, 1990). Clinical assessment of interaction in toddlers with disabilities. Paper presented to the American Speech-Language-Hearing Association, Seattle.
- Newhoff, M., **Wilcox, M.**, Terrell, B. (November, 1990). Enriching language in the preschool classroom. Miniseminar presented to the American Speech-Language-Hearing Association, Seattle.
- Wilcox, M.** & *Baumgarner, J. (December, 1990). Facilitating communication abilities of students with dual sensory impairments. Workshop presented to the annual meeting of the Association for Persons with Severe Handicaps, Chicago.
- Newhoff, M., LaPointe, L., Matkin, N., Schwartz, R., & **Wilcox, M.** (November, 1989). Research for the practicing clinician. Miniseminar presented to the American Speech-Language-Hearing Association, St. Louis.
- Wilcox, M.** & *Baumgarner, J. (November, 1989). Children with multi sensory impairments: Partner sensitivity, consistency, and contingency. Paper presented to the American Speech-Language-Hearing Association, St. Louis.

- Wilcox, M.** (December, 1989). Enhancing communication skills of young children with severe disabilities through partner programming. Paper presented to the annual meeting of the Association for Persons with Severe Handicaps, San Francisco.
- Wilcox, M., Caswell, S., & *Kouri, T.** (November, 1988). Training caregivers, teachers, and motor therapists in communication intervention procedures. Paper presented to the American Speech-Language-Hearing Association, Boston.
- *Kouri, T. & Wilcox, M.** (November, 1988). Lexical knowledge and categorization in language-impaired children. Paper presented to the American Speech-Language-Hearing Association, Boston.
- Newhoff, M., Duchan, J., Leonard, L., Rees, N., & **Wilcox, M.** (November, 1988). Pragmatics: A retrospective analysis. Miniseminar presented to the American Speech-Language-Hearing Association, Boston.
- Gelatt, J., Schwartz, A., **Wilcox, M., & Cohen, C.** (November, 1988). Fundseeking strategies: Tips from successful colleagues. Miniseminar presented to the American Speech-Language-Hearing Association, Boston.
- Wilcox, M.** and Newhoff, M. (November, 1987). Facilitating initial symbol acquisition in young children with language disorders. Seminar presented to the American Speech-Language-Hearing Association, New Orleans.
- *Valot, L. and Wilcox, M.** (November, 1987). Motoric considerations in communication programming for children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
- *Hough, M. and Wilcox, M.** (November, 1987). Theme Reorganization and discourse comprehension in adults with brain damage. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
- Wilcox, M., *Kouri, T., and Caswell, S.** (November, 1987). Establishing intentional communication in young children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
- Wilcox, M., Caswell, S., and *Kouri, T.** (November, 1987). Integrated communication programming for young children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, New Orleans.
- Linebaugh, C., Rao, P., Aronson, A. and **Wilcox, M.** (November, 1987). Quality assurance and professional autonomy: Specialty credentialing and the clinical Ph.D. Seminar presented to the American Speech-Language-Hearing Association, New Orleans.
- Campbell, P. and **Wilcox, M.** (September, 1986). Communication patterns of school-age children with severe movement disorders. Paper presented to the International Association for Augmentative and Alternative Communication. Cardiff, Wales.

- Wilcox, M.** and Campbell, P. (October, 1986). Interaction patterns of infants with severe handicaps. Presentation to the annual meeting of the Division of Early Childhood/Council for Exceptional Children, Louisville, Kentucky.
- Wilcox, M.** and Campbell, P. (November, 1986). Family-infant programming: A prevention intervention approach. Seminar presented to the American- Speech-Language-Hearing Association, Detroit.
- Wilcox, M.**, Caswell, S., and *Kouri, T. (November, 1986). Environmental consistency and communication of young children with severe handicaps. Paper presented to the American Speech-Language-Hearing Association, Detroit.
- Campbell, P., Forsythe, S., & **Wilcox, M.** (November, 1986). Programming issues and infants with severe handicaps. Presentation to the annual meeting of the Association for Persons with Severe Handicaps, San Francisco.
- *Eastman, K., *Wildgen, P., *Savage, H., and **Wilcox, M.** (February, 1985). Adult perception of communication in a toddler with severe handicaps. Paper presented to the Ohio Association for the Severely Handicapped, Columbus.
- Wilcox, M.** and Campbell, P. (November, 1985). Developing communication skills in young children with severe handicaps. Miniseminar presented to the American Speech-Language-Hearing Association Convention, Washington, D.C.
- Wilcox, M.**, Newhoff, M., Liebergott, J., and Bashir, A. (November, 1985). Infants at-risk: What are the roles of the speech-language pathologist? Miniseminar presented to the American Speech-Language-Hearing Association Convention, Washington D.C.
- *Savage, H., **Wilcox, M.**, and Eastman, K. (November, 1985). Maternal interaction with an infant with severe handicaps. Paper presented to the American Speech-Language-Hearing Association Convention, Washington, D.C.
- *Gossett, K., *Soukup, C., and **Wilcox, M.** (November, 1985). Adult interactive strategies with toddlers with severe handicaps. Paper presented to the American Speech-Language-Hearing Association Convention, Washington D.C.
- Wilcox, M.** and Campbell, P. (December, 1985). Communication programming for young children with multi sensory impairments. Seminar presented to the annual meeting of The Association for Persons with Severe Handicaps, Boston.
- *Swanson, S. and **Wilcox, M.** (November, 1984). Semantic influences on children's ability to convey new information. Paper presented to the American Speech-Language-Hearing Association Convention, San Francisco.

- Wilcox, M.** and Campbell, P. (November, 1983). Assessing communication in low functioning multi handicapped children. Short course presented to the American Speech-Language-Hearing Association Convention, Cincinnati.
- *Orazi, D. and **Wilcox, M.** (November, 1982). The modification of spontaneous speech in language-disordered children. Paper presented to the American Speech-Language-Hearing Association Convention, Toronto.
- Newhoff, N. and **Wilcox, M.** (November, 1981). A socio-communicative approach to early language intervention. Short course presented to the American Speech-Language-Hearing Association Convention, Los Angeles.
- *Savage, H. and **Wilcox, M.** (November, 1980). Interpersonal communication in children: Coding shared versus unshared information. Paper presented to the American Speech-Language-Hearing Association Convention, Detroit.
- Wilcox, M.** and Webster, E. (September, 1979). Early discourse behavior: An analysis of children's responses to listener feedback. Paper presented to the Boston University Conference on Language Development, Boston.
- Wilcox, M.** and *Howse, P. (November, 1979). Young children's gestural behavior in communicative misunderstandings. Paper presented to the American Speech-Language-Hearing Association Convention, Atlanta.
- Wilcox, M.**, and *Baer, S. (November, 1979). Maternal responses following children's ambiguous communications. Paper presented to the American Speech-Language-Hearing Association, Atlanta.
- Wilcox, M.**, Davis, G., and Leonard, L. (June, 1978). Diagnostic and treatment implications of an analysis of aphasics' contextual language comprehension. Paper presented to the Clinical Aphasiology Conference, Keystone, Colorado.
- Wilcox, M.** and Davis, G. (November, 1978). Procedures for promoting aphasic communicative effectiveness. Miniseminar presented to the American Speech-Language-Hearing Association Convention, San Francisco.
- Schwartz, R., **Wilcox, M.**, and Folger, M. (November, 1978). Children's strategies for dealing with communicative failure. Paper presented to the American Speech-Language-Hearing Association, San Francisco.
- Wilcox, M.** and Davis, G. (June, 1977). Speech act analysis of aphasic communication in individual and group settings. Paper presented to the Clinical Aphasiology Conference, Amelia Island, Florida.
- Leonard, L., Schwartz, R., and **Wilcox, M.** (November, 1977). Imitation and children's linguistic styles. Paper presented to the American Speech-Language-Hearing Association Convention, Chicago.

Wilcox, M. and Leonard, L. (November, 1976). The effects of training Wh questions in language-disordered children. Paper presented to the American Speech-Language-Hearing Association Convention, Houston.

INVITED LECTURES, WORKSHOPS, KEYNOTE ADDRESSES (Since 1990; Over 150 invited presentations prior to 1990).

Preschoolers' Speech and Language Development: Monitoring and Responding in Early Reading First Programs. Plenary Session. Early Reading First Summer Institute, Atlanta, 2009.

Early Intervention: Guidelines and Practices for SLPs. Workshop presented to the annual convention of the Arizona Speech-Language-Hearing Association, Tempe, AZ, 2008

Early Intervention: The New ASHA Guidelines. Seminar presented to the Arkansas Speech and Hearing Association, Little Rock, 2008

Facilitating Language and Emergent Literacy through Consultation with Preschool Teachers. Seminar presented to the Arkansas Speech and Hearing Association, Little Rock, 2008

Language Intervention in Classroom and Individual Contexts. Seminar presented to the 4th World Congress on Speech and Language, Istanbul, 2007

Assistive Technology in Early Intervention: Simple Adaptations. Seminar presented to the 4th World Congress on Speech and Language, Istanbul, 2007.

Classroom Based Oral Language Teaching. Workshop presented to the Northeast Ohio Special Education Regional Resource Center, Canton, 2007

Improving Children's Language in Preschool Settings. Keynote Presentation. Early Words Project, 10 yr. Anniversary Program. Ottawa, Ontario, Canada, 2003

Promoting Early Language Learning in Natural Contexts. Workshop presented to the Ontario Early Intervention Group. Ottawa, Ontario, Canada, 2003.

Promoting Language in Preschool Classrooms, Canadian Symposium for Facilitating Language in Child Care Settings, Toronto, Canada 2002

Programming for Infants and Toddlers in Natural Environments, University of Arizona, Tucson, AZ, 2000.

Early Intervention: Programming for Prelinguistic and Early Linguistic Communicators, Canadian Association for Speech-Language Pathologists and Audiologists, Edmonton, Alberta, Canada, 1999

- Early Intervention: Programming for Prelinguistic Communicators*, Ohio Speech and Hearing Association, Cincinnati, 1999
- Facilitating the Transition from Early Intervention to School-Based Services*. Kentucky Speech-Language-Hearing Association, Louisville, 1998.
- Programming for Prelinguistic Communicators*. Kentucky Speech-Language-Hearing Association, Louisville, 1998.
- Programming for Preschoolers with Communication Disorders in Inclusive Settings*. Northern Speech Services, West Palm Beach, Florida, 1996
- Integrated Communication and Language Programming for Young Children*. Indiana Department of Special Education, Indianapolis, 1995
- Functional Assessment for Young Children with Language Disorders*. Mid-South Conference on Communication Disorders, Memphis, 1995.
- Facilitating Initial Communication and Language Skills in Young Children*. Alberta Children's Hospital, Calgary, 1995.
- Communication Assessment and Programming for Preschoolers with Multiple Disabilities*. ASHA Conference on Interdisciplinary Programming for Preschoolers with Disabilities, Philadelphia, 1993
- Early Intervention: Critical Periods Revisited*. University of Georgia Affiliated Programs, Athens, Georgia, 1994
- Intervention for Nonverbal Children*. Department of Communication Disorders, University of Georgia, Athens, Georgia, 1994
- Communication-Based Programming in Inclusive Early Childhood Settings*. Kansas Division of Early Childhood Annual Conference, Wichita, Kansas, 1994
- Achieving Preschool Inclusion: A Model for Inservice Personnel Training*. NEC*TAS Conference on Preschool Inclusion, Scottsdale, AZ. 1993
- Indicators of Learning Problems in Preschool Children*. National Association for Learning Disabilities Conference, Phoenix, AZ, 1993
- Outcomes of Prelinguistic Intervention in Young Children with Developmental Disabilities*. University of Arizona Neurogenics Lecture Series, Tucson, 1992
- Considerations in Feeding and Oral Motor Programming for Infants and Young Children with Disabilities*. Temple University, NDT for Families and Infants, 1992
- PACE: A Theoretical Overview*. University of Parma, Conference on New Frontiers in Neurorehabilitation, Parma, Italy, 1991

Communication-Based Programming for Families and their Infants and Toddlers with Disabilities. Georgia Speech and Hearing Association, Jekyll Island, Georgia, 1991

Family-Centered Services for Infants & Toddlers with Disabilities. Kent State University, Kent, OH., 1991.

Language for Learning and Language for Communication: Enriching Language in the Preschool Classroom and Developmental Kindergarten. Washington Speech and Hearing Association, Seattle, 1991.

Preschool Language Intervention: Classrooms or Therapy Rooms? Arizona Department of Special Education, Preschool Networking Conference. Phoenix, 1991

The Importance of Early Identification Arizona Department of Special Education, Child Find Conference, Phoenix, 1991

Communication-Based Programming for Infants and Toddlers who are At-Risk for or Have Disabilities, Interactive Television Series, Purdue University, 1990

Enhancing Communication of Infants and Toddlers with Disabilities through Partner Programming, Mid-South Conference on Communication Disorders, Memphis, 1990

Facilitating Initial Communication Skills in Young Children with Disabilities, Texas Speech and Hearing Association, Dallas, 1990

Enhancing Children's Communication through Partner Programming, Children's Hospital Medical Center of Akron Early Intervention Conference, Akron, 1990

Facilitating Initial Communication Skills of Young Children with Developmental Delays through Partner Programming. Division for Early Childhood Conference, Albuquerque, 1990.

MASTER'S THESIS DIRECTION

Gulyas, A. (1980). *An analysis of maternal concerns relative to children with normal and deviant communicative development.* Kent State University.

Orazi, D. (1981). *The application of a modeling/play format in training language-disordered children.* Kent State University.

Bailey, D. (1981). *Pragmatic influences on phonological variability in pre-representational and representational children,* Kent State University.

Swanson, S. (1984). *Semantic influences on children's referential communication abilities.* Kent State University.

Soukup, C. (1985). *Adult interactive strategies with young children with severe handicaps.* Kent State University.

- Redden, R. (1990). *Interactive responsivity between adolescent augmentative communication users and their school personnel*. Kent State University.
- LaRoux, K. (1992). *A descriptive analysis of maternal responsivity and language acquisition in young children with developmental delays*. Arizona State University.
- Lawton, P. (1993). *Joint attention episodes in mother-child interactions with children demonstrating specific expressive language delay*. Arizona State University.
- Walentas, J. (1994). *The development of joint attentional processes in children with developmental disabilities*. Arizona State University.
- Muller, C. (1994). *Facilitating social interaction in young children with autism through peer intervention techniques*. Arizona State University.
- Newman, M. (1995). *Joint attention and language acquisition in young children with Down Syndrome*. Arizona State University.
- Thomas, S. (1996). *Maternal use of directives in interactions with young children with developmental disabilities*. Arizona State University.
- Duncan, V. (1997). *Relationships between prelinguistic phonological abilities and subsequent linguistic development in children with specific language impairment*. Arizona State University.
- Abraham, J. (1998). *Prelinguistic communication behavior and maternal labeling*. Arizona State University.
- Murray, Shanna (2002). *Coordinated attention and symbol use in young children with autism*. Arizona State University.
- Garland, B. (2002). *Lexical learning in matched and discrepant conditions in preschool children with developmental delay*.
- Buchanan, A. (2004). *The relationship between maternal self-efficacy and emotional adjustment of at-risk infants and toddlers*.

DISSERTATION DIRECTION

- Kemper, R. (1985). *Metalinguistic correlates of reading abilities in second grade children*. Kent State University.
- Kouri, T. (1988). *Young children's lexical acquisition in script and ostensive labeling contexts*. Kent State University.

- Ashland, J. (1995). *A qualitative analysis of mother-infant interaction in neonates transitioning from gavage to oral feeding*. Arizona State University.
- Murphy, K. (1997). *Experimental validation of classroom-based phonological interventions for preschoolers with severe disorders*. Arizona State University.
- Shannon, M. (1997). *Joint attentional processes in young children with specific language impairment*. Arizona State University.
- Calandrella, A. (2000). *The transition from prelinguistic to early linguistic communication in young children with developmental delay*. Arizona State University
- Weintraub, H. (2005). *The use of clinical opinion by speech-language pathologists in early intervention*. Arizona State University.
- Aier, D. (2005). *Mothers' use of negative evidence in Tamil, Hindi, and English*. Arizona State University.
- Giumond, A. (2005). *The mediating and moderating roles of self-efficacy in the relations between child social-emotional behavior and intentional communication to maternal responsivity in young children with disabilities*. Arizona State University.
- Lafferty, A. (2006) *Promoting Emergent Literacy Skills with Spanish-Speaking Children: Examining Children's Outcomes Using a Spanish-English Print Referencing Intervention*. Arizona State University.
- Popp, T. (2009). *Understanding Processes and Children's Socio-Emotional Outcomes in Early Intervention*. Arizona State University.

TEACHING EXPERIENCE (Course Titles):

Language acquisition and behavior (undergraduate)
 Introduction to childhood language disorders (undergraduate)
 Infant/Toddler Assessment and Intervention (graduate)
 Problem-based Research in Early Childhood Education (graduate-doctoral only)
 Early Intervention: Teaching Caregivers and their Infants and Toddlers (graduate)
 Interprofessional Collaboration in Early Childhood Services (graduate)
 Interdisciplinary aspects of services for families and their young children with disabilities (graduate)
 Childhood language assessment (graduate)
 Augmentative communication and language programming (graduate)
 Research Methods in Communication Sciences and Disorders (graduate)
 Language assessment and intervention in early childhood (graduate)
 Language assessment and intervention in school-age children (graduate)
 Environmental language programming (graduate)
 Seminar: Articulation Disorders (graduate)

Seminar: Research Processes and Methods (graduate-doctoral only)

Seminar: Childhood language disorders (graduate-doctoral only)

Seminar: Early intervention (graduate – doctoral only)

Seminar: Neurobiological bases of early development and disorders (graduate)

Seminar: Teaching Pedagogy and Processes (doctoral only)

Seminar: Interdisciplinary Problem-Based Research and Methods (doctoral only)