

KELLY DAWN INGRAM
Clinical Assistant Professor
Department of Speech and Hearing Science
Arizona State University
P.O. Box 870102
Tempe, AZ 85287-0102
Phone: 480-965-5830
Maiden Name: Kelly Dykstra

EDUCATION

- 1993 M.S., Speech-Language Pathology
Purdue University, West Lafayette, IN
- 1990 B.A., Speech Science
University of British Columbia, Vancouver, BC

CERTIFICATION

- 1994 American Speech-Language Hearing Certificate of Clinical Competence, Speech
Language Pathology
- Arizona Department of Health Services Speech Language Pathologist License
#SLP0926

PROFESSIONAL EXPERIENCE

- Jan 2007 - Present Clinical Associate Professor
ASU Speech and Hearing Clinic
Department of Speech and Hearing Science
Arizona State University
Tempe, Arizona
- June 1998- Dec 2006 Clinical Assistant Professor
ASU Speech and Hearing Clinic
Department of Speech and Hearing Science
Arizona State University
Tempe, Arizona
- July 1996- April 1998 Speech Language Pathologist
MiraVista Rehabilitation Center
Subacute Rehabilitation
Marysville, Washington
- Sept 1996- Feb 1997 Speech Language Pathologist
Puget Sound Therapy Services
Pediatric Outpatient Clinic
Lynnwood, Washington

Aug 1995-
May 1996 Speech Language Pathologist
 Kyrene School District 28
 Monte Vista Elementary
 Awatukee, Arizona

Sept 1993-
May 1995 Speech Language Pathologist
 NovaCare, Inc
 Subacute Rehabilitation
 Seattle, Washington

1991-1993 Teaching Assistant
 Department of Audiology and Speech Science
 Purdue University
 West Lafayette, Indiana

Summer
1992 Research Assistant for Dr. Ronnie Wilbur
 Department of Audiology and Speech Science
 Purdue University
 West Lafayette, Indiana

PRESENTATIONS

Ingram, K ., Choe, Y.,., Mathy, P., & Azuma, T.. Clients' Utilization & Satisfaction with Intensive Therapy in Aphasia. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Miami, FL., November 2006.

Ingram, D. & **Ingram, K.** Frame/Content Theory as an Account of Early Phonological Acquisition. Paper presented to the Speech-Language-Hearing Association, Miami, FL., November 2006

Ingram, K. Auditory Word Recognition: Five Levels of Impairment using a Neuropsychological Model, Annual Convention of the Arizona Speech-Language Hearing Association, Phoenix, AZ, April 2003

Ingram, K. Digitizing Speech Samples: A Tutorial for Clinicians, Annual Convention of the Arizona Speech-Language Hearing Association, Phoenix, AZ, April 2003

Ingram, K & Mathy, P. Pharmacological Intervention in Neurogenic Disorders, Annual Convention of the Arizona Speech-Language Hearing Association, Phoenix, AZ, April 2003

Ingram, K. Inexpensive Computer Programs for speech language pathology, Annual Convention of the Arizona Speech-Language Hearing Association, Prescott, AZ, April 2001

Mathy, P., & **Ingram, K.** Aphasia Groups at ASU, Annual Convention of the Arizona Speech-Language Hearing Association, Prescott, AZ, April 2001

Ingram, K. Form and Function of Questions in Aphasia. Annual Convention of the American Speech, Language, and Hearing Association, Washington, D.C, November, 2000

Ingram, D., **Ingram, K.**, & Bunta, F. Data analysis in the new millennium. Annual Convention of the American Speech, Language, and Hearing Association, Washington, D.C, November, 2000.

Dykstra, K., and Ingram, D. The metrical analysis of a prosodic deficit. CUNY Sentence Processing Conference, Tucson, Arizona, March, 1995.

Dykstra, K., and Ingram, D. The syntactic effects of a prosodic deficit. Annual Meeting of the American-Speech-Language-Hearing Association, New Orleans, LA., November, 1994.

Dykstra, K., Gandour, J. & Stark, R. Selective disruption of prosody after right frontal lobe Epilepsy. Annual Meeting of the American-Speech-Language-Hearing Association, Anaheim, CA., November, 1993.

Bortolini, U., Ingram, D. & **Dykstra, K.** The acquisition of the feature [voice] in normal and phonologically delayed Italian children. Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI, May, 1993.

Wilbur, R. & **Dykstra, K.** Putting your mouth where your hands are: Simultaneous speaking/signing. Annual meeting of the American-Speech-Language-Hearing Association, San Antonio, TX, November, 1992.

PUBLICATIONS

Ingram, K., Bunta, F., & Ingram, D. (2004). Digital Data Collection and Analysis: Application for Clinical Practice. *Language, Speech, and Hearing Services in Schools* , 35, 112 - 121.

Bunta, F. **Ingram, K.**, & Ingram, D. (2003). Bridging the digital divide: aspects of computerized data collection and analysis for language professionals. *Clinical Linguistics and Phonetics*, 17, 217-240.

Ingram, K., & Ingram, D. (2002) Commentary on “Evaluating articulation and phonological disorders when the clock is running” *American Journal of Speech-Language Pathology*, 11, 001-002.

Ingram, D. & **Ingram, K.** (2001). A whole-word approach to phonological analysis and Intervention. *Language, Speech, and Hearing Services in the Schools*, 32, 271-283.

Ingram, D. & **Ingram, K.** (1999). An innovative phonological therapy programme. *International Journal of Language and Communication Disorders*, 34, 60-61.

Dykstra, K., Gandour, J. & Stark, R. (1995) Disruption of prosody after right frontal lobe epilepsy. *Aphasiology*, Vol. 5, 453-476.

PROFESSIONAL REVIEWS

Morphology in the Speech of Persons with AD (Gitit Kave and Yonata Levy)

Review of "The Role of Speech Perception Phenomena in Phonology"

TEACHING

SHS 580 – Therapy Practicum: Fall, Spring and Summer semesters 1998 to present
SHS 580 - Diagnostic Practicum: Fall, Spring and Summer semesters 1998 to present
SHS 584 - Internship Practicum: Fall, Spring and Summer semesters 1998 to present
SHS 575 - Aphasia and Related Neurogenic Disorders; Spring 2004, Spring 2003, Fall 2001
SHS 585 - Assessment and Intervention of Articulation and Phonological Disorders; Fall 2003, Spring 2002, Fall 2000, Fall 1999, Fall 1998
SHS 591 - Seminar in Cognitive-Linguistic Disorders; Fall 2002
SHS 401 - Modifying Communication Disorders; Spring 1999, Spring 2000, Spring 2001

PROFESSIONAL CONFERENCES ATTENDED

-The Search for a Population: Assessment and Treatment of Childhood Apraxia of Speech, Karen Forrest, Tuscon, AZ, September 2005.
-Language Development and Assessment in Spanish Speaking Young Children, Donna Jackson-Maldonado, Phoenix, AZ, April 2005.
-Multicultural Issues in Speech-Language Pathology. Assessment Issues of Bilingual/Multicultural Populations, Li-Rong Lilly Cheng, Phoenix, AZ, September 2004.
-Evaluation and Treatment of Neurogenic Communication Disorders, Jay Rosenbeck, Phoenix, AZ, October 2003.
-Operation Stroke 2003 Provider Education Symposium, American Stroke Association, Phoenix, AZ, May 2003.
-Assessment and Treatment of Cognitive-Linguistic Deficits following Brain Injury; Phoenix, AZ, February, 2003.
-Arizona Speech-Language-Hearing Association Annual Conventions: Tucson, AZ 2000; Prescott, AZ, 2001; Phoenix, AZ, 2002; Phoenix, AZ, 2003; Sedona, AZ, 2005.
-Autism Spectrum Disorders: Practical Strategies for Success; Paradise Valley, AZ, January 2002.
-Council of Academic Programs in Communication Sciences and Disorders - San Diego, CA 2000, Sarasota, FL 2001; Palm Springs, CA, 2002.
-Medical Implications in the Field of Speech-Language Pathology; Phoenix, AZ, October 2000.
-American-Speech-Language-Hearing Association conventions: San Antonio, 1998; San Fransico 1999; Washington, DC, 2000; Miami Beach, FL 2006
-ASHA Teleseminar on the Role of Speech-Language Pathologists in Facilitating Emergent Literacy Skills, April, 1999.
-ASHA Teleseminar on the Changing View of ADHD: Roles for Speech-Language Pathologists in Evaluation and Treatment of Students, March, 1999.

ACADEMIC CLASSES

SHS 591 Neuropharmacology (3 credits), taught by Dr. Liss, Spring 2003.
SHS 591 Cognitive/Linguistic Interactions (3 credits), taught by Dr. LaPointe, Fall 1999.