

Miriam Abreu Garland

EDUCATION

- 2001 Master of Science, Communication Disorders
Arizona State University
- 1995 Bachelor of Arts, Elementary Education
Arizona State University

CERTIFICATION

- 2003 Standard Elementary Education Certificate, K-8, Arizona Department of
Education
- 2002 American Speech-Language Hearing Certificate of Clinical Competence,
Speech Language Pathology
- 2002 Arizona Department of Health Services Speech Language Pathologist
Speech Language Pathologist License
- 1995 Spanish Bilingual, K-12, and English as a Second Language,
Endorsement, Arizona State University

PROFESSIONAL EXPERIENCE

- 2003-
Present Coordinator, Bilingual Training Program/ Faculty Research Associate
Infant Child Research Program
Department of Speech and Hearing Science
Arizona State University
Tempe, Arizona
- 2001-2002 Speech-Language Pathologist/Clinical Instructor
Infant Child Research Program
Department of Speech and Hearing Science
Arizona State University
Tempe, Arizona
- 2001-2003 Speech-Language Pathologist
Bilingual Therapies Inc.
Phoenix, Arizona
- 1996-1998 Elementary School Teacher, Bilingual
Creighton Elementary School District
Phoenix, Arizona
- 1995-1996 Elementary School Teacher/ English as a Second Language Instructor
Nogales Unified School District
Nogales, Arizona

PAPERS AND PRESENTATIONS

- Garland, M., Lafferty, A. (2004) '**Language and Literacy Development in Infants and Young Children.**' Workshop presented at Phoenix Day Family Center, Phoenix, Arizona.
- Loatman, C., Garland, M., Bunta, F., Ingram, D., (2003) '**Phonological Patterns of Two-Year-old Monolingual and Bilingual Mexican-American Spanish Speakers**' Paper presented at Child Phonology Conference, Vancouver, Canada.
- Garland, M. (2002) '**Working with Culturally and Linguistically Diverse Children in Preschool Settings.**' Workshop presented in Glendale Elementary School District, Glendale, AZ.
- Garland, M. (2001) '**Spanish Phonological Patterns of Young Spanish-English Bilinguals.**' Master's thesis, Arizona State University, Tempe.

TEACHING

SHS 591 Inter-professional Collaboration. Fall and spring semesters 2001-present

SHS 591 Bilingual Language Assessment and Intervention, spring semester 2004.